

Remote Learning Sample Schedules

Student Learning Expectations for Virtual Reopening

- Develop a plan for intervention groups
 - Ensure all staff members who support intervention are a part of the planning and instructional process (paras, interventionist, other school-based instructional staff)
- End each class/lesson with a structured closing (live virtual instruction, posted lessons, or prerecorded lessons) that can include:
 - Preview for the next day
 - Ensure kids have a good idea of what they need to do from home
 - Offer reflection of the days learning
 - Respond to questions about homework

Instructional Expectations and Schedules

The following is a schedule sample does not reflect set start and stop times. This is used to represent the required structure to meet minimum instructional hours.

Monday		Tuesday		Wednesday (Learning First)		Thursday		Friday	
Virtual Interactive Instruction	8:00	Virtual Interactive Instruction	8:00	Virtual Interactive Instruction	8:00	Virtual Interactive Instruction	8:00	Virtual Interactive Instruction	8:00
Break	12:00	Break	12:00	Break	12:00	Break	12:00	Break	12:00
Lunch / Break		Lunch / Break		Lunch / Break	30 mins	Lunch / Break		Lunch / Break	
Student Independent Work Time / Staff Office Hours to Check-in with Students/ Families (Staff will establish timeframe for daily planning time)			12:30	Staff /Principal Directed Time	12:30	Student Independent Work Time / Staff Office Hours to Check-in with Students/ Families (Staff will establish timeframe for daily planning time)			12:30
End of School Day	2:45	End of School Day	2:45			End of School Day	2:45	End of School Day	2:45
Total Hours	6.25	Total Hours	6.25	Total Hours	4	Total Hours	6.25	Total Hours	6.25
Total Hours (M, T, Th, F) – Based on 150 Days									906.25
Total Hours / Learning First (W) – Based on 30 Days									140
Annual Instructional Hours (required 1027)									1046.3

All	Elementary	Secondary
Schedule	5 Days a week <ul style="list-style-type: none"> • Core instruction blocks 50 minutes at a time for each subject area in elementary (daily schedule determined at the school level) • Schedules should allow for: <ul style="list-style-type: none"> ○ Reading instruction (ELA / SLA) 	5 days a week <ul style="list-style-type: none"> • 3 courses per quarter • 6 courses per semester • CTE students may require in-person lab classes (this is based on

	<ul style="list-style-type: none">o Writing Instruction (ELA / SLA)o Matho Scienceo Social Studies (embedded in ELA)o Healtho Arto PEo Libraryo Music	teacher/student health and safety protocols being met)
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