MERIDIAN ELEMENTARY

Kent School District

Title I~ Family Involvement Policy

What is Title I?

Title I is a federally funded program that serves students in elementary and secondary (middle and high), schools who have demonstrated a need for additional educational assistance. Title I programming can provide children with instructional assistance in math, reading, and language arts. This additional instructional assistance can be teaching materials which supplement a student's regular instruction, teachers and instructional aides, and small group instruction.

Family engagement opportunities are provided with the use of Title I monies, such as an annual Literacy Night and S.T.E.M. (science, technology, engineering and math) Night.

What can you expect from the staff at Meridian?

The mission at Meridian Elementary is to nurture the capacity and love for lifelong learning. We believe that every student matters and that every moment counts. Our staff strives to promote teamwork, collaboration, trust, passion, integrity and commitment.

When you send your children to school, we recognize that they are the most precious individuals in your lives and we promise to keep them **safe** and ensure that they **learn**. The staff at Meridian believes that parent/guardian involvement is essential to our students' academic, social and future success. We encourage open and honest communication between parents, staff and students.

Meridian will keep your child safe

There are three common expectation for all students at Meridian. Meridian Cougars are:

- Respectful
- Responsible
- Safe

These three expectations are used throughout the building and outside, in every class and every setting. Our goal is to create a caring, positive environment for all students and to encourage safe behavior. All volunteers must go through the Kent School District volunteer registration and background check. For more information, please visit the Meridian Elementary website and follow the link for VIPS (Volunteers in Public Schools). Parents may wish to volunteer in the classroom, help with field trips, or help with different school activities. Please contact the main office for more information.

Meridian will ensure that your child learns

Teachers and staff at Meridian are committed to serve all students and believe in a collaborative approach, involving teachers, students and families. We have high expectations of ourselves and of our students. During the school year, we will keep families informed on their student's progress with two Goal Setting conferences and encourage on-going, two-way communication between teachers and families. Parents are a vital part of their children's education and are encouraged to communicate any needs or concerns with their student's teacher(s). If needed, interpreters and/or translations may be available.

At Meridian, students have leadership opportunities. There are many ways that students can become involved. Fourth, fifth and sixth graders may choose to become active in the Ambassador's program, an active group that routinely helps with new student orientation, assemblies, and other leadership roles. Becoming involved with student council helps children explore their leadership potential. There are elected officers and class representatives from each grade level (beginning in first grade). All students are eligible to earn a self-manager badge. Those students who have earned their badge have shown that they are working hard to demonstrate the common expectations of respectable, responsible, and safe behavior, every day.

Title I Schoolwide Family/School Compact 2022-2023 School Year

Meridian Elementary

Kent School District 415

Successfully Preparing All Students for Their Future

Dear Family,

We believe that working together as a team with families enhances students' learning and academic growth. We value the parent/guardian's role in helping students achieve high academic standards and we expect students to do their part by working to the best of their ability. This Compact outlines the ways parents, students, and school staff, build and maintain a partnership and share the responsibility for students' learning. Please review this information together with your child. This Compact may be discussed with you and your child throughout the year as it relates to your child's school progress.

School Responsibility: As a school, we agree to support all students' learning in the following ways:

- Provide a learning and social environment that supports students in meeting or exceeding standards
- Provide high quality curriculum, instruction and learning materials, and provide suitable learning activities
- Encourage students and parents by providing information about student progress
- Provide ongoing communication through: parent-teacher conferences, reports on student's progress, and opportunities to talk with staff

•	Other			

Student Responsibility: As a student I agree to show responsibility for my learning in the following ways:

- Be on time and attend school regularly
- Show positive school behavior by following the school rules and core virtues
- Complete and return all assigned work on time
- Strive to do my personal best and ask for assistance when needed
- Read for at least 30 minutes every day outside of school time
- Give to parents/guardians all notices and information received from school

•	Other		
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Parent/guardian responsibility:

- See that my child is on time and support their effort to attend school regularly
- Support the school in its efforts to maintain proper discipline
- Provide/create a quiet workspace at home for their student to complete schoolwork during virtual learning and at night
- Give support to my child's homework efforts and ensure they read, or are read to, 30 minutes each night
- Attend parent-teacher conferences in the fall and winter, to help with decisions relating to their child's education
- Monitor screen time and enrich them with learning opportunities

Student Signature:

Volunteer in my child's school and classroom if time and schedule permits

Teacher Signature:	 	
Parent Signature:	 	