Multicultural Activities, 2005-06

To Principals:

The original purpose for compiling a list of Multicultural Activities was to illustrate in a small way how the district continues to work on diversity issues. The list acknowledges our increasingly diverse school community, and celebrates each school’s efforts to enhance the understanding and appreciation of diversity. This collection of multicultural activities serves as a means for schools to support each other, and share ideas.

It is hoped that schools use the information in this list to expand their multicultural programs. Schools should feel free to borrow an idea or activity from this list. If an activity sparks a new idea, jot the new idea down. Also, make a note of how you modify the activity to fit your school’s specific needs. By making notes while involved in the activity, you will create a ready resource to share in next year’s multicultural activities list.

Also, as schools review this report, we hope they make a note of how the list itself might be improved to better meet their needs. Please send any ideas or suggestions to the Multicultural Education Department in Instructional Services.

Thanks for your efforts.
Thanks to you, we continue to support unity within diversity.

ELEMENTARY SCHOOLS

Carriage Crest (425) Grades K-6

Black 4.5%, Asian 18.8%, Am. Indian 1.9%, Hispanic 4.5%, Multiracial 4%, Hawaiian/Pacific Islander 1.2%, White 64%

Multicultural activities and events include:

- Grade level curricular activities: Martin Luther King Units, Black History Month, Art Activities, Diversity lessons, reading Books about different cultures, Book activities using books written in different languages, Fairy Tales from around the world, etc.
- All school assemblies focusing on making good choices, diversity, Kelso’s Wheel, stopping bullying, inclusion of all students, etc.
- School Wide Diversity Day (Special day of the month)
- Music Department: focus on World Music Drumming and Singing, a cross cultural curriculum. (Teaches students Latin American and African American Culture. Students present two all school assemblies for staff/students/parents.) Percussion and Choir perform.
- PE Department: Friday games from around world
- After school ELL tutoring and study help during lunch recess.
- Special Education Self-Contained Students included in all activities.
- Morning Announcements “Project Wisdom” and follow up activities, and cultural dates through out year.
- All School Pledge
- Thinking Behaviors/Skills: Focus on one behavior each week, taught in mini-lessons
- Homeless Project (ASB students/PTSA support making lunches for Orion Center, division of YouthCare, Seattle) teaching care for those less fortunate than us

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• Celebrate Chinese’s New Year; hold Pride Nights, Family Literacy Night with PTSA, display cultural items from different countries.
• “Hello from Around the World” Bulletin Board
• “Stop Bullying” campaign/Bulletin Board (1st graders working with 6th grade buddies)
• Career Day with guest speakers
• Author presentations (being a good citizen, talking about and singing about “Tolerance”.)
• Books in library, film, video events.
• Staff discussion on Poverty and Diversity
• Information to parents sent home in different languages (Newsletters, Letters, School Information, etc.)
• English/different language dictionaries available in ELL department.
• Parent/Teacher outreach, parent conferences with interpreters.
• Women’s History Month by introducing famous women who have shaped our culture.
• The Companion Flag is introduced and referred back to throughout the year.
• Sixth Grade studied the plight of Mexican migrant workers through the novel study, *Esperanza Rising*, and even introduced Cesar Chavez while doing it.
• Climate survey of all students, staff and parents. There are specific questions related to culture/diversity.
• We will also have a Career Day in the beginning of May.
• Guest speakers are members of the community who are from different cultures, races and jobs.

**Cedar Valley (443) Grades K-6**

| Black 6.1%, Asian 6.6%, Am. Indian 2.3%, Hispanic 15.6%, Multiracial 4.5%, Hawaiian/Pacific Islander 1.8%, White 62.8% |

Multicultural activities and events include:

- Each month in the library, we display books about different cultures or ethnic backgrounds
- During Black History month, the librarian read to classes books that focused on different African-Americans
- We had a bulletin board of famous African-Americans past and present
- We have an ongoing “Holiday Celebrations” bulletin board that the intermediate students have taken over. They make and display different holidays celebrated for their/or other cultures.
- First grade did an extensive study of Kwanzaa
- Second grade studies about the following cultures:
  - Chinese, Hawaiian, Vietnamese, African-American, American Eskimo
- Third grade classes had a multicultural parade after studying various cultures, they made posters and completed power point presentations. They studied about Mexico, Native Americans, Philippines, India, Viet Nam, Ireland, USA, France, and Puerto Rico
- Fourth grade studied about the Olympics and the different countries represented at the Olympics
- A different fourth grade class has held discussions and readings on the Holocaust and the Jewish culture, African-Americans, and Chinese cultures
- Fifth grade (one class) did a multicultural novel study
- Sixth grade has had novel studies, oral reports and read biographies on different cultures including Native Americans
- One sixth grade class did a famous person in history/science research study and presentation. Students gave their presentations in the dress of the person they became for the report
- MLK Assembly was held on 1/13/06

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• Principal did “Spotlight on Famous African Americans” during February morning announcements (i.e.: Garrett Morgan, Madame C.J. Walker etc.)
• ELL classes studied Chinese New Year focusing on symbols, foods and other important information
• ELL tutors have set aside Friday morning to provide translation services for non-English speaking parents
• ELL tutors have an after-school homework club they conduct M-THUR
• We are having a visiting author coming on 3/9/06. Her name is Lensey Namioka (Chinese). She wrote the Zang Series. This was organized by Cedar valley’s librarian
• **Homework Club**
  ELL IA’s provide an after-school homework club for the ELL students
• **Language Assistance**
  I have 2 staff members to provide Spanish translation assistance for CV parents
• **Anti-Bullying/Teaching Tolerance**
  Counselor provides classroom lessons on the above topics
• **Cultural Assemblies**
  CV librarian brings (once a year) an author from a particular culture to share their writing, cultural perspective etc. with students in an assembly and in individual classroom presentations.

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**Covington (584) Grades K-6**

| Black 8.4%, Asian 11.1%, Am. Indian 1.0%, Hispanic 8.4%, Multiracial 3.1%, Hawaiiana/Pacific Islander 0%, White 66.1% |

Multicultural activities and events include:

- ELL Cultural Fair on June 1, 5:30 – 7:30. Heritage Celebration June 6
- Spring Flower Planting...touching/ nurturing feeling apart of American soil...students wore their native attire; videoed by Comcast for their ‘Small Towns’ show
- Trophy case in the library focuses on each of 19 cultures in CO

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**Crestwood (498) Grades K-6**

| Black 3.4%, Asian 7.0%, Am. Indian 0.4%, Hispanic 6.8%, Multiracial 5.8%, Hawaiiana/Pacific Islander 0.6%, White 74.1% |

Multicultural activities and events include:

- MLK/Black History Month assembly
- Curricular focus on MLK and Black History in January/February
- Cultural Heritage Fair as part of third grade curriculum
- Social Skills program focus on community/respect for differences and belonging.
- Cultural assemblies – African music/dance/history
- Cultural displays – Classroom projects, studies of other countries and students’ heritage are displayed at different times throughout the year.
- Multicultural Books – Our librarian prides herself on her collection of multicultural books and they are displayed multiple times throughout the year as a focus for book choice. Teachers develop classroom libraries from broad booklists and these contain substantial multicultural texts.
- Extended day – available to all of our students based upon academic need.
- Language assistance – Other than ELL we use interpreters for conferences and specific communication with parents.

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Daniel (438) Grades K-6

Black 27.4%, Asian 12.8%, Am. Indian 1.1%, Hispanic 19.9%, Multiracial 3.0%, Hawaiian/Pacific Islander 0.9%, White 30.6%

Multicultural activities and events include:
- ELL after school program to provide newcomers with additional language support
- ELL math group for 5th grade
- C-21 student enrollment is a majority of minority students – with some cultural activities/lessons
- Passport to Literacy Night has a cultural theme with student projects, and guest speakers
- Bulletin Board Displays: languages, achievements, related subjects
- Parent/Teacher conferences with interpreters: Spanish and Russian/Ukrainian/Romanian
- Language Assistance phone line for Spanish and for Russian/Ukrainian/Romanian
- MLK Celebration – classroom activities, and assembly
- Cultural Month Celebration (Bulletin Board Displays)

East Hill (512) Grades K-6

Black 14.8%, Asian 22.1%, Am. Indian 2.3%, Hispanic 13.1%, Multiracial 9.0%, Hawaiian/Pacific Islander 2.3%, White 34.4%

Multicultural activities and events include:
- Year Long:
  - African American Cultural Center: Academic Support
  - Reading Is Fundamental: Book Give-away and Classroom Lending Libraries (Diversity balanced literature)
  - Natural Leaders: Diverse representation of Natural Leaders
  - Orph Music Curriculum: Study of Rhythms and Sounds from Around the World
  - East Hill Nza: African Marimba Group (daily practice); performances at most assemblies, ceremonies, and PTA events (see specific, special performance dates below) (Nza means “Little Bird” in Swahili)
  - Recognition of celebrations/holidays around the world during daily morning announcements
  - ELL Newsletter Published by Students
- September 30, 2005
  - Sikh Informational Meeting with School Community (Dr. Haddock in attendance) Friday, September 30th at 3:00 PM in our library. Child Care provided. The message: An Introduction to Sikhs’ Culture, Traditions, and Articles of Faith (5Ks - Kirpan, Kara, Kesh, Kanga and Kachera). Dr. Singh of the Sikh Coalition will be joined by Assistant Superintendent Dr. Haddock for this presentation. Dr. Singh addressed the cultural aspects and Dr. Haddock addressed district policy related to the articles of faith.
- October 26, 2005
  - An explanation of Sikh beliefs and traditions
  - Grades K-3 from 9:00-9:20. Repeat Session for Grades 4-6 from 9:30-9:50. Sorena Kaur and Sujot Kaur of the Sikh Coalition addressed the religious aspects of Sikhism and explained what a turban is. We discussed why Sikh boys have long hair, and answered other questions from students. Families were invited to attend.
- January 13, 2006
  - MLK Assembly and classroom support activities

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January 20, 2006
- PTA Family Night: MLK Performance

February 16, 2006
- Multicultural Night Schedule
  - 5:15 – A Taste of our world and art walk through East Hill. Music provided by Mrs. Chang (art walk supported through all classrooms teaching diversity via Social Studies curriculum)
  - 5:45 – Ms. Al-Mansour’s class
  - 5:50 – “You and I” by Mary Ann Hoberman, read by Binty Hamid-Turai
  - 5:55 – “Call To Glory” by Nelson Mandela, read by Samantha Trutman
  - 6:00 – “Lady White Snake” read by Candy Chang
  - 6:05 – “Barquito del Papel” (Little Paper Boat), read by Ezequiel Banuelos and Rigo Brambila
  - 6:10 – “Millions of People” by Jane W. Krows, read by Malinda Suom
  - 6:15 - Amanjit Aujla and Jaspreet Deol
  - 6:20 – Nza, the East Hill Mallet Ensemble
  - 6:40 – East Hill Band, directed by Mr. Scott Sellevold
  - 6:55 – East Hill Orchestra, directed by Ms. Janice Halstead
  - 7:10 – Enzian Shuhplattler, a German Dance Troop
  - 7:30 – “Hello To All The Children Of The World”, sung by the ELL students of East Hill Elementary School, directed by Mrs. Marilyn Maclsaac
  - **Chorus:** Hello, bonjour, Buenos dias,
  - G’day, guten Tag, konnichi wa
  - Ciao, shalom, dobrej dyen,
  - Hello to all the children of the world!
  - **Coda:** Hello to all the children of the world!
  - Hello to all the children of the world!

February 28, 2006
- Creole Assembly: Zydeco production honoring Cajun culture
- (Connecting dots w/ Fall 2005 Katrina Relief Efforts and February 16th Multicultural Fair)

March 4, 2006
- Kent Kids Arts Day – East Hill Nza will perform at Kent Commons

May 27
- International Folk Life Festival: Seattle Center. East Hill Nza has been invited to perform (this is a huge honor)

Emerald Park (518) Grades K-6

Black 7.9%, Asian 25.3%, Am. Indian 0.6%, Hispanic 8.1%, Multiracial 7.5%, Hawaiian/Pacific Islander 2.3%, White 45.6%

Multicultural activities and events include:

**Library:**
- Multicultural Books/Fairytales during the Holiday season—promoting the holidays of various cultures though books in the library (K-4)
- For MLK Day, we gave the Rosa Parks/Martin Luther King Power Point to all students K-4—as well as passed it on to the 5th and 6th Grade teachers. This presentation was created to prepare students for your presentation for MLK Day using excerpts from different texts in the library and pictures from the Internet.
- MLK Timeline in the computer lab for Second and Third Graders. The activity covered different parts of Martin Luther King’s life—different students then created entries for each of these events. An example of one entry is attached. Multiple teachers then displayed this timeline in their classroom or hallway wall.
- One group of students from many cultural backgrounds read the book Holy Enchilada by Henry Winkler and Lin Oliver and filmed the story in the Digital Storytelling class during the first trimester—capitalizing on their diversity to authenticate the events of the story.

**Classrooms:**

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• Many classes did a “Cultures report” assignment. They researched their own cultures and then presented them to the class. Part of the assignment was to bring in an artifact to share. Food is a great artifact! We ate lots of great food and Caleb Arciaga even said, “I thought that other cultures’ food was bad. It’s really good!” They learned about their own cultures and about each other.

• Using the Payne’s idea about different rules at home and at school…various places have different rules of behavior.

• Breakfast Club for one Punjabi student, one Vietnamese student, and one African American student.

• Parent helper comes in once a week to help students from Single Parents, low income, Hispanic, and several African American families complete reading assignments/homework.

• “Male” Box showing favorite childhood books of dads/grandpas/uncles

• Brought pictures and clothes from Vietnam when reading a story from Macmillan.

• Martin Luther King readings

• Black History Month - Literature groups around African America history (The Watson’s go to Birmingham), Read Aloud books, biography assignments on specified person

• Lessons on different cultural Holidays: ex. Chinese New Year, Mardi Gras, Un Dia de Los Muertes.

• Use of different languages in the classroom through the use of books from various cultures, welcome messages

• Additional and alternative writing instruction and emphasis for ELL students

• Inclusion of music from differing cultures when studying regions of the world

• Use of activities from around the world in math ex. Create an Indian Kulum

• Martin Luther King assembly

• Biography studies of various athletes (African American)

• Olympic readings and discussions about Vonetta Flowers and Shani Davis (African American Olympic Athletes).

• Written homework about the dispute between Davis and Hedrick and the part their goals played in the disagreement.

• This year several classrooms put an assortment of diverse books for each weekly or monthly theme on the shelf or whiteboards up front (these are not part of book bins). These are books that kids may read (but not put in their desks, as they are our “Special” books).

• Teachers did a three week unit on different cultural holidays in December and focused on the cultures represented in my classroom.

• One week unit on the different people that have changed our world in January around Martin Luther King day. These included the Rosa Parks info. and other famous African American heroes along with Martin Luther King. As for the little things: daily or weekly discussions come up in the classroom that we discuss regarding the different cultures that are represented in my classroom. I have a very diverse class, so it is impossible NOT to be recognizing what they do in their families on a daily bases and tailoring some lessons around this.

• VIP each week where one student gets to share a poster about their family and bring in a sharing each day that is suppose to represent their life.

• In June we plan to do the "Giraffe Club" which is a diverse biography study of famous people.

Counselor:

• Recognition Board (Awesome Achiever, Sensational Student, Neighborly Navigator)

• Guidance lessons (Kelso, Respect, and Bullying/Harassment)

• Ruby Payne training the staff did this year

• I have a multicultural kit in my office for staff to use. I usually send out an email in beginning of the year letting staff know it is available. The kit includes picture books and activity books.

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Multicultural activities and events include:

**All School**
- Annual Dr. Martin Luther King assembly
- Kindergarten Multi-Cultural Night and Concert in May—all invited: includes a concert by the Kindergarten students, presentations and foods prepared by Fairwood kindergarten families that represent their cultural/ethnic backgrounds as well as activities and art projects from around the world.
- ASB sponsored Family Heritage Spirit Day in May- Students will be encourage dressing to represent their family’s cultural heritage.
- PTSA sponsored Art Docent program
- PTSA sponsored Talent Show

**Library**
- Annual Chinese New Year Dragon posted in the library- each class creates a piece of the Chinese dragon that represents the year (this year each section of the dragon has a Dog theme of course). The Librarian teaches lessons about Chinese New Year.
- Fourth grade mini research unit on winter festivals in different countries.
- Third grade social studies research project includes Native American folklore.
- Second grade comparative fairy tale lessons.
- Provision of a variety of literature in the library that is representative of the diversity at Fairwood.
- A bibliography of everybody and Non-fiction multicultural books has been completed. Everybody books are broken down by Hispanic, Asian, and African.

**Music Program**
- Folks songs from around the world including; Lebanon, Ghana, Japan, US, Russia, Mexico, Europe, etc. in original language and transliterated
- Dances from around the world
- Drumming from West Africa, Caribbean, Latin America
- Folk Tales from around the world
- Poster of musicians from various styles and countries

**Classrooms**
- Kindergarten precedes their multicultural festival with a variety of lessons and homework assignments that involve their families in exploring and sharing their cultures. They share food and languages as well as complete geographical studies in class.
- Classroom student of the week activities that honor each student’s unique personality as well as their family and cultural background. Students map where their family originated on a world map.
- Classrooms study Black History, Abolitionists and Civil Rights Leaders typically in January—(students complete research reports, book reports, presentations, etc. This year for example, one class made Doves of Peace and another created black history trading cards based on information they researched.)
- Ensure students have access to a variety of literature that includes diversity
- Social studies unit on Native Americans of Washington State. Student work in these areas is posted on bulletin boards throughout the school.
- ELL Tutoring
- Anti-Bullying/Teaching Tolerance programs
- Extended Day Opportunities for students to take foreign language classes (French, Spanish, German this yr)
- Cultural Family night - Kindergarten

**Glenridge (446) Grades K-6**

Black 9.9%, Asian 30.9%, Am. Indian 1.3%, Hispanic 9.2%, Multiracial 0.2%, Hawaiian/Pacific Islander 1.1%, White 47.3%

Multicultural activities and events include:
- two bulletin boards “We All Smile In The Same Language” with pictures of all of the ELL students and representative of our diversity….28 languages to be exact
- MLK Assembly with PowerPoint slide show and student performance
- Cultural Parade: singing songs, reading poetry, and marching throughout the school sharing the countries’ flags and a hand held display depicting each country’s culture, resources, and geographic formations
- Multicultural Fair – an evening with a PTSA sponsored performer (this year it was Toys from Around the World) and table displays by families sharing their home country (includes music, art, information, food, etc.), and student made flags representing their countries
- Glenridge Folk Dancers: a voluntary group of students who meet before school to practice and then perform at different venues folk dances from different countries
- Students at Glenridge made multicultural hats (representing their cultural heritage) which were displayed on walls of the foyer
- 3rd grade students made multicultural dolls which they dressed in the clothing of their ethnic background we have!

**Grass Lake (440) Grades K-6**

Black 2.3%, Asian 4.1%, Am. Indian 1.1%, Hispanic 3.2%, Multiracial 2.3%, Hawaiian/Pacific Islander 0.5%, White 85.5%

Multicultural activities and events include:
- A week of MLK activities—wall size collage, daily readings over the intercom, class posters, grade level intercom presentations
- Holidays Around the World during winter season—classroom lessons
- Some classrooms built their lessons around Chinese New Year
- Black History Week—Birthdays, famous people and special events in Black History announced over the intercom
- Cultural Display—As one walks into the main office, there is a wall of 4 framed pictures titled “Everybody’s Ethnic”. It’s a multicultural alphabet.
- Climate Surveys—Surveys go home after every conference period, open house and “Sneak and Peek” (beginning of year), asking 3 basic questions;
  1. What went well?
  2. What didn’t go well?
  3. What suggestions do you have for improvements?
- Arts—the music department teaches cultural music throughout the year.
- Multicultural Books—Multicultural books are throughout our library.
- Extended Day Opportunities—Grass Lake has a Chess Club, Spanish Classes, Higher Order Thinking Skills (HOTS) class, Read Naturally class and math strategies Class. These classes are for those students that are at risk of meeting standards based on GLEs.
- ELL Tutoring—Grass Lake has 7 students in an ELL tutoring program.

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Multicultural activities and events include:

**School-wide Events**
- Frederick Douglass Mobile Ed Assembly (MLK Program) ~ January 13, 2006
- Happy New Year - Around the World at Horizon Assembly ~ January 27, 2006
- Multicultural Dinner ~ January 31, 2006
- Bulletin Board of world map community connections and MC Dinner Pics ~ February 2006
- Winter Break Reading Awards of “Read” bookmarks in multiple languages ~ Feb. 28, 2006
- *Sosu’s Call* Guest Readings ~ March 6 & 7, 2006
- *Sosu’s Call* Book It Performance ~ March 20, 2006
- Bochinche Latin American Music Assembly ~ May 26, 2006

**School wide Ongoing Activities**
- Homework Help for ELL students – Tuesday, Thursday, Friday mornings
- ELL Read Naturally group - Tuesday, Thursday, Friday mornings
- Personal calls to non-English speaking families for conference planning
- Interpreters for conferences, disciplinary meetings
- New “Teaching Tolerance” posters up in public corridors
- Multicultural books displayed, promoted, lent from principal and counselor offices (monthly rotation)
- Accommodations for afternoon prayer, fasting with a special emphasis on Ramadan; education of staff
- Accommodations for students who must opt out of music
- *Boys & Girls Learn Differently* teacher book club (Professional Improvement focus)

**Grade-level Specific Activities**

**Kindergarten**
- Made tortillas to go with the book *Tortilla Factory*.
- Passed out red envelopes with Lucky candy to celebrate Chinese New Year, used with the story “Lucky Money” on United Streaming.
- Made the Dragon for Chinese New Year.
- Made bread of different cultures, with reading of “The Little Read Hen”

**2nd Grade**
- Completed Black History packet focusing on famous African Americans during the months of January - February. It included Harriet Tubman, Jackie Robinson, Thurgood Marshall, Jesse Owens, Shirley Chisholm, and Frederick Douglass; Read stories about Dr. Martin Luther King and Ruby Bridges.
- Celebrated holidays around the world - La Posada, Kwanzaa, Hanukkah, and how the tradition of the Christmas tree came to America from Germany.

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• Had a Chinese New Year celebration including making paper dragons and good luck money math activities.
• Included multicultural literature in our literacy program.

3rd grade
• Studied students from several different countries and then had our students share something from their own personal culture (connected to year long 3rd grade Social Studies curriculum)
• Conducted MLK/Black history themed studies

4th grade
• Completed Black History study & biographies
• Comprehensive study of the lives & culture of the Native Americans of the Pacific NW
  • Day long workshop and family evening program with Ron Wilson/Of Cedar & Salmon, presenter of Native American culture
  • Legend writing and mask creation
  • Tillicum Village field trip
• Multicultural genre integrated into Reading EALR 4 independent reading log requirements for 6th grade
• Studies geography and cultures around the works through yearlong implementation of social studies curriculum, structured as “Around the World” projects each term

Jenkins Creek (478) Grades K-6

Black 13.8%, Asian 3.6%, Am. Indian 2.3%, Hispanic 9.2%, Multiracial 0.6%, Hawaiian/Pacific Islander 0.4%, White 69.5%

Multicultural activities and events include:
• 5th and 6th grade, monthly Girls Forum – Girls gather for lunch and an activity (card making, journal making, dental hygiene, etc.) These activities foster integration of all our girls from the “inside out”. Instead of telling them to “mingle” we provide opportunities for them to do fun things together.
• Meaningful jobs – provide opportunities for a range of students, both academically and behaviorally, to be invested in JC by helping out with jobs (i.e. can crusher, library helper, office helper, etc.)
• ELL families are directly welcomed and walked through the registration process with our ELL teacher.
• Our ELL teacher works with the whole staff by providing background information on holidays, celebrations, traditions, and protocol of our children. She also provides individual support to each teacher.
• The ELL teacher visits classrooms to discuss clothing, food, and anything that is different that students have questions about regarding other countries. Children are asking their homeroom teachers when she can come back and talk to them some more.
• Our secretary is learning Spanish and has recruiting our Spanish families to help teach her.
• At the entrance to the school there is a bulletin board with a map of the world showing where all our ELL students moved here from. A country is profiled with detailed info by quarter.
• Library materials reflect the ethnic backgrounds of our families.
• Events, such as Chinese New Year, are not just talked about and explained. Every class and department is decorating a piece of the dragon, which will be displayed as a whole, in the MPR.
• ELL staff is out and working with all the students as often as possible. They are around in the morning, helping ALL JC students order lunches and get set for their day.

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• We have used our ELL staff to lead staff meetings and talk about diversity issues and challenges.
• Continuous, daily brainstorming and planning between, classroom, and ELL teachers for student success.
• The ELL dept. works with our BECCA secretary, our cook, our office staff, administration, etc. to make sure we are all on the same page, with correct information, helping our ELL families.
• Many of the spring conferences are held at Springwood apartments to accommodate our ELL families.
• Martin Luther King Day Assembly – Student led assembly with a segment done by the Institute for Community Leadership
• Institute for Community Leadership coming back for a full day in the spring to work with our 4th through 6th graders on issues of respect
• Black History Month – All classrooms did a variety of activities
• The Multicultural Celebration Calendar is posted in the school
• We have Somali, Ukrainian, and Russian interpreters on site. We work closely with our Hispanic interpreter as well.
• KSD Native American representative (Jodi) works with 11 of our students.
• We assure that all 11 of these students receive the monthly Native American newsletter.
• Cultural displays, ELL tutoring, and Anti-bullying and Tolerance programs

Kent (553) Grades K-6

Black 11.6%, Asian 8.5%, Am. Indian 1.6%, Hispanic 24.4%, Multiracial 8.3%, Hawaiian/Pacific Islander 11%, White 31.6%

Multicultural activities and events include:
• MLK Assembly (African American Academy Choir performed)
• Multicultural Fair (Class projects, Hispanic Dance, Samoan Dance, African Music & storytelling)
• OLE Group Meetings
• Samoan Group Meetings
• ELL weekly English class
• ELL Parent Night
• C-21 Parent Night

Lake Youngs (494) Grades K-6

Black 2.8%, Asian 14.2%, Am. Indian 0.8%, Hispanic 5.5%, Multiracial 5.3%, Hawaiian/Pacific Islander 0.4%, White 69.6%

Multicultural activities and events include:
• Field trip to Chinatown – 6th grade visited the Wing Luke Museum, a local fortune cookie factory, lunch at one of Chinatown’s restaurants and a visit to Uwajimaya store. This takes place in the spring
• We have had a classroom involved in an exchange with children in an orphanage in Sri Lanka
• The Fifth Grade Wax Museum – annual event usually in February (many historical characters are researched and depicted)
• Fifth Grade also does a study of their ancestor’s country of origin before immigrating to the US. The culminating activity is the Heritage Feast when each student brings a dish from their
ancestor’s country of origin to share with friends and family. The students do country reports and research information on the traditions of the countries.

- Martin Luther King assembly
- 6th grade focuses on studying Canada and Latin America—they research and do PowerPoint presentations, posters, have a Canadian Tea and a Mexican Fiesta. Art projects are also included.
- Some classrooms do different book studies—Watson’s Go To Birmingham or Huckleberry Finn, etc.
- Parent’s share their culture and background in certain classrooms

**Martin Sortun (513) Grades K-6**

Black 14.8%, Asian 28.5%, Am. Indian 0.6%, Hispanic 7%, Multiracial 2.3%, Hawaiian/Pacific Islander 2.1%, White 44.2%

Multicultural activities and events include:

- ELL homework club.
- Spirit Day where we all wear traditional clothing from our heritage.
- Extended Day learning opportunities to our ELL students.
- Annual World’s Fair produced by our sixth grade students and teachers. Each student takes a different country and creates a display of clothing, food, artifacts, etc. and serves as a tour guide for the country.
- Chinese New Year Celebration with a theme, cards, gifts, games, and activities in our ELL classroom.
- Teach traditional math games from various countries during our annual math night.
- Indian parent education night.
- Many classrooms teach about Martin Luther King.
- Use a display case to showcase traditional cultural items with information about them.
- Provide a world map in our hallway and place lines to the various countries with photos of different students to show where they are from.
- Read from a diverse collection of literature highlighting customs from various cultures around the world.
- Intentionally teach about cultures and acceptance of our differences.
- Counselor teaches Kelso’s choice and problem solving strategies to prevent bullying, harassment, and discrimination.
- Students receive applications for computer time, Bridging the Gap; ELL homework club; Extended Learning
- We have developed a Natural Leaders Program where parents work in each community with other parents to increase communication and collaboration between the school and the community.
- Art docent and art specialist provide instruction and art activities using art styles and traditions from around the world.
- One assembly each year to develop our understanding of cultural heritage. We just invited Bochinche who shared music and traditions from around the world. Our PTA is sponsoring multicultural pot luck for our parents.
- PTA talent show which highlights student talents in various modes of traditional dance and song.
- Safe/Drug Free Schools assembly preventing bullying, harassment and acceptance of individual differences.
- All staff has been received diversity training. Book study on Ruby Payne’s Frameworks for Understanding Poverty.
- Multicultural calendar/date recognition
- Parent conferences: we provide a bus for our communities so more parents can attend;
- Natural Leaders;

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• Give twenty—every parent is required to give 20 hours of service to our school. Parents record progress on their monthly folders.
• Our ELL teacher organizes conferences so that interpreters are available and scheduled to assist with conferences.
• We provide math night instruction and WASL parent nights for all parents.
• We teach about Martin Luther King and classroom activities are conducted.

Meadow Ridge (593) Grades K-6

Black 22.3%, Asian 17.5%, Am. Indian 1.5%, Hispanic 12.3%, Multiracial 5.7%, Hawaiian/Pacific Islander 1.5%, White 36.1%

Meadow Ridge multicultural activities include:

August
  • Jo Guzman, an ELL presenter, provided strategies for general ed teachers for Meadow Ridge, Panther Lake and Neely O’Brien. This collaborative effort began our school year with a celebration honoring the differentiated work that is required in our buildings.
  • Dual language books were shelved in the library for readers in Spanish and Russian.
  • Concerted effort by the literacy Coach and the Librarian to order a substantial amount of authentic multicultural fiction and non-fiction materials for our students.

September
  • The bulletin board in the entry of our school displays community events and news in English, Spanish and Russian.

October
  • An African-American author, Irene Smalls, worked with third graders and provided an assembly using her stories as the connecting threads for our students to write their stories.
  • KSD Ruby Payne training was offered in the library.

November
  • Parent conferences—ELL parents were supported with translators

December
  • Parents In Education Forum: Parents meet in small groups to discuss: (1) “What is positive about school?” and (2) “What are the possibilities for our school?” ELL support for parent groups was provided.
  • All school, holiday festival assembly was performed by our grade level teams. Research through literature and family histories were shared. The festival of lights was the theme.
  • Small group tutoring and homework support provided on Tuesdays after school.

January
  • Martin Luther King Assembly featured a musical or literary performance by students. Guest speakers or family members were also invited to speak to our students.
  • ELL Language adult classes were held on Thursday evenings
  • Math Homework support was provided for all parents on the first Wednesday of every month. (As an outcome of the PIE night.)

February
  • African American Research Puzzle was provided school-wide. Answers were given in a crossword puzzle so that students could research the internet, library or newspaper to share with their class. It was a cooperative classroom activity.

March
  • PTA Family Night featured multicultural board games for our families
  • Parent conferences—ELL parents were supported with translators

April
  • Multicultural Day/ Night Gala
  • Students attend different cultural stations throughout the day to participate in. This year’s theme is Dance and movement. In the evening, various multicultural groups will perform during a very elaborate pot luck dinner.

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May
- Parents In Education Forum: Parents meet in small groups to discuss (1) “What is positive about school?” and (2) “What are the possibilities for our school?” ELL support for parent groups will be provided.

**Meridian (654) Grades K-6**

Black 7.6%, Asian 13.5%, Am. Indian 1.7%, Hispanic 7.8%, Multiracial 2.4%, Hawaiian/Pacific Islander 0.3%, White 65.1%

Multicultural activities and events include:

1st Grade
- Unit on Chinese New Year culminating with a food celebration.
- Weekly class meetings to settle differences peacefully & accepting differences in the classroom.

2nd Grade
- Unit on contributions of famous African-Americans in February.
- Fairy tale unit including fairy tales from other lands and really focusing on some of the cultures that are represented by our diverse population.
- Winter celebrations around the world.
- Spanish language instruction including counting and how to say the pledge of allegiance in Spanish.
- Weekly class meetings to settle differences peacefully & accepting differences in the classroom.

2/3rd Grade
- In the fall, include students in process of creating our classroom norms, which results in "Our Promise"—this then takes place of traditional "Rules."
- Monthly class meetings to reflect on how we our doing in keeping our promise to each other. We specifically list various responsibilities, rewards, and reflections appropriate to our learning and growing each month.

3rd Grade
- Multi-cultural luncheon to celebrate the diversity in our class; this was done in lieu of our holiday party in December.
- Japanese language instruction, including counting.

4th Grade
- Read a history of the state of Washington over a hundred years and each decade spotlighted a different ethnic group. This included the 1940s and talking about the Japanese internment camps. They had a special guest speaker who came and shared her family’s story. She gave each student an origami paper crane.
- MLK video, My Friend Martin.
- Read A Horse’s Tale, a book about WA state history. Different ethnic backgrounds are explored such as: Native Americans, Black Americans, Chinese Americans, Japanese Internment, Spanish Americans, and Laotian Americans.
- Weekly class meetings to settle differences peacefully & accepting differences in the classroom.

4/5th Grade
- Intense studies and papers on the following: Rosa Parks, Martin Luther King Jr., Segregation, and Integration (in the 1960’s and 1970’s.) I also tell a personal account of teaching in South Carolina in the 1970’s (a view of acceptance of integration, as well as the very, very slow growth of changing views and attitudes.)

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• Tie in a connection between the above and the internment camps in Washington State during World War II. In making that connection we look at how one can learn from history and apply it to the present events that are soon to become history.

5th Grade
• Oral presentations about their culture, such as Ukrainian vocabulary or information about Afghanistan.
• Heritage luncheon where they share the foods of their background.
• Read: Maniac Magee a story with a themes of Diversity and tolerance, racial differences, homelessness, judging people from outward appearances
• Colonial Times unit – Diversity and tolerance in Colonial America
• Colonial period up to Revolutionary War – Diversity and tolerance
• Essential question for social studies units: Does living with diversity make people more tolerant, or does being more tolerant cause people to allow diversity?
• Weekly class meetings to settle differences peacefully & accepting differences in the classroom

5/6th Grade
• Celebration of my students' heritage. This year it is on March 28th. We meet for a celebration dinner and program. The focus is usually based on the fact that the United States was build on a variety of people immigrating to the US and how we have become a melting pot

6th Grade
• Oral presentations about their culture. One girl told about the history of the matrioshka, or Ukrainian nesting dolls.
• Read novels with themes of tolerance & other cultures: Storm Warriors, Touching Spirit Bear & Sparrow Hawk Red.

All Grades
• Music has done some wonderful things with drumming and other percussion instruments at different grade levels. They also sing songs of different parts of the world and ELL students help interpret the meanings.
• ELL study center- recess help with homework for ELL students
• Learning lab-- recess help with homework for all students
• Early Morning Program- Focused reading intervention before school for identified students. ELL session beginning next week with chartered buses to provide transportation.
• Student Code of Conduct focuses on treating each other with respect.
• Discipline policy educating students on the hurtful nature of using racial epitaphs. Consequences to reinforce the message.
• Cougar kids- playground conflict mediators to help students settle differences peacefully.

Millennium (467) Grades K-6

Multicultural Activity and events include:
• Millennium will host its 1st Annual Diversity Pot Luck on March 31, 2006 from 6-8pm
• Our back to school school/community barbeque celebrated our diverse family population

Music Department:
• 5/6 General Music learned about M.L. King, Jr. and sang “Free at Last” at the virtue assembly
• World Music drumming lessons about Ghana, West Africa, Caribbean and Latin America
• “Hello Around the World” song featuring ways to say hello in over 20 languages

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- "Star Spangled Banner Project" A nationwide effort to educate Americans about the origin and proper lyrics to our national anthem
- Origins and sounds of instruments of Africa, Europe and Asia

Welcome Room
- Bulletin board shows the diversity of our school through photographs of new students labeled with their home languages.

Kindergarten:
- Multicultural books in classroom library

First Grade:
- Native American projects
- Chinese New Year dragons
- Christmas Around the World booklets
- Martin Luther King, Jr. mobiles
- Literature with multicultural characters

Second Grade:
- Discussion and chart on different languages to count 1-10, hello, good-bye, thank you
- Sampling of different snacks/foods during teaching opportunities and during the May/June "International Food Festival"
- Discussion of family background – past/present (farming, office, construction, holiday celebrations, etc.)
- Discussion of country of origin and location on a world map
- Discussion/reading of stories with a cultural emphasis
- Playing of multicultural games
- Sharing performance of cultural songs

Third Grade:
- Multicultural posters featuring individuals who have made a contribution to the world through writing, sports, music, politics, art, inventions
- Global culture studies
- Students read books, made floats and gave reports about countries from each of the continents.
- Discussion about all the different cultures with our own classroom
- We put up a world map and each family who speaks a language other than English wrote "good morning" in their language and we put them up showing which country they represented

Fifth/Sixth:
- We are studying world cultures, and have learned the language of cultural universals to be able to discuss what culture is. We have had many discussions centering on home cultures of the students in our classroom and school and have shared ethnic clothing examples.
- We are corresponding with "epals" (email pen pals) in 7 countries: USA, UK, South Africa, France, Greece, Australia, and Japan.
- We have received one "culture package" from our sister class in Japan and are preparing an American culture package to send in return.
- We are creating a digital video which portrays our school culture here at Millennium. We will be sharing this video with our epals.
- We will be looking at the fairy tale Cinderella in its many cultural manifestations and contrasting/comparing the story between cultures.
- We will be looking at currency from around the world to see which cultural universals are revealed on the currency and therefore what cultural information can be gleaned from looking at the currency.
- Speaker from Uganda
- saying goodbye to each other in different languages throughout year

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• discussions about different customs in our class
• “Welcome” in many languages outside of my class

**Neely-O’Brien (666) Grades K-6**

Black 15.9%, Asian 15.3%, Am. Indian 2.4%, Hispanic 28.2%, Multiracial 3.6%, Hawaiian/Pacific Islander 2.1%, White 32.3%

Multicultural activities and events include:
• DRUM = Diversity Respect and Unity through Music club – A multicultural representation of intermediate students in our school play a variety of instruments from around the world at a variety of assemblies and community events.
• Frederick Douglas Assembly – Reenacting the life and influences of Frederick Douglas as an inspiration to our students as part of Black History Month teachings/learning’s embedded on a daily basis.
• Purposeful selection of literature which is representative of the multiethnic make-up of our community. Bilingual books and native language books have been an additional focus this year.
• Staff Development in meeting the needs of ELL students by Jo Gusman (Neely-O’Brien, Panther Lake, and Meadow Ridge)
• Multilingual announcements and displays.
• Family Learning Center to reach out to families after school.
• Participation in the Natural Leaders and Family Friendly Schools initiatives.
• Bilingual Family Night as an orientation at the beginning of the year.
• Kindergarten Bilingual Family Learning Afternoons – Teachers (with interpreters) model reading, writing, and math strategies with kids alongside parents and make-&-takes for parent involvement at home.
• Partner with KE for ELL classes for parents.
• Extended Day Programs: Fall, Winter, Spring, Summer as well as C-21 Program (purposeful selection of diverse populations needing the most support)
• Welcome Room for connecting with kids in families in transition
• CARE Team to meet the needs of all kids
• Red Hawk Pride Assemblies to recognize exceptional student citizenship and academic achievement/growth.
• We have a year-long focus on integrating multicultural education throughout our curriculum. We also seek out literature that portrays positive multiethnic characters (whether fiction or non-fiction).
• We send out, collect, and analyze climate surveys.
• We have mentors from a variety of ethnicities who come to Neely to connect with and mentor students.
• We have had guest speakers/presenters come to speak about their influences/interests, including Chinese and Mexican parents from our community who came and taught dances/history of their countries to our kindergarten students.

**Panther Lake (497) Grades K-6**

Black 21.9%, Asian 22.1%, Am. Indian 0.8%, Hispanic 11.5%, Multiracial 6.6%, Hawaiian/Pacific Islander 1.2%, White 33.8%

Multicultural activity and events include:

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• Counseling office’s programs: Steps to respect and Second Step: small groups and classroom lessons that involve education about tolerance.
• Fifth and Sixth Grade Conflict Managers’ ongoing trainings and daily playground mediations.
• ELL Extended Day, General Extended Day and African Drumming Club.
• Ruby Payne Staff Development, Jo Guzman’s ELL workshop, ELD/GLE Training
• Partnership with the African-American Cultural Center and connection with Eric Daniels as our Academic Coach and partner in Century 21. Annual Multicultural Potluck tied to Literacy and Math information. Ongoing partnership with Kent Youth and Family Services
• Annual 5th and 6th Grade Heritage festival (attended this year by Suzette Cook and former mayor, Jim White), ELL student leadership in 21st Century Technology Exposition
• Parent involvement through “Partners in Print” night’s Book-It productions of children’s literacy (Baseball Saved Us, Sosu’s Call, Ereh’s Birthday) for students and their families.
• Reading is Fundamental (RIF) grant that allows 3 books per year to be given to all students (Multicultural and multilingual offerings are always part of the collection).
• Jo Guzman’s August Workshop: Practice Strategies for Accelerating the Literacy Skills and Content Learning of your English Language Learners, Ruby Payne and ELD/GLE Staff Development
• Monthly LifeSkills Awareness and Recognition Program, Black History month celebrations
• Availability of interpreters, Weekly Family Support Team meetings with parents and comprehensive offering of community resources
• MLK assembly, Student produced and school-wide accepted Friendship Pledge
• Celebrations/Festivals—our annual Heritage Day festival in 5th and 6th grade is one the biggest things we do (attended this year by the mayor, city council members, school board, etc)
• Parent/Community outreach—this is a huge activity at PL both formally and informally
• Climate Surveys—all title schools are required to conduct these yearly
• Study Centers—we run extended day for grades 3 and 4 and have C21 (Most of our students are minority, and they are most served in these programs)
• ELL Tutoring—we run an ELL extended day for grades 2-6
• Welcome Room—we have a very busy one!

Park Orchard (495) Grades K-6

Black 9.3%, Asian 18.4%, Am. Indian 1.0%, Hispanic 28.3%, Multiracial 7.1%, Hawaiian/Pacific Islander 2.0%, White 32.7%

Multicultural activities and events include:

• Kindergarten
  • MLK Activity: Martin’s Big Words
  • Focus on languages: Russian and Spanish/student languages
  • Multicultural Literature

• Grade 1
  • MLK: Literature, video streaming
  • Families: Different/Same
  • Multicultural Literature

• Grade 2
  • MLK: Unit of study
  • Holidays Around the World
  • Homes Around the World
  • Multicultural Literature

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• Grade 3
  o MLK: Essays and Artwork
  o Communities Around the World
  o Children’s International Festival
  o Languages: Student and Japanese
  o Multicultural Literature

• Grade 4
  o MLK: Literature/Writing, Walk-About
  o Native American Unit of Study
  o Multicultural Literature

• Grade 5
  o MLK: Essays and PowerPoint
  o African American Biography/PowerPoint
  o Children’s International Festival
  o Multicultural Literature

• Grade 6
  o MLK: Readers Theater
  o African American Biography/PowerPoint
  o Chinese New Year
  o Multicultural Literature
  o ASC MLK: Martin’s Big Words
  o Multicultural Literature

• School-wide Activities
  MLK Celebration with Walk-Abouts
  o Meet and Greet the Principal with Spanish
  o Interpretation
  o Multicultural Fair in the Spring
  o Interpreters for all Conferences
  o Courageous Conversations Cultural Clubs
  o Parent Partnerships
  o Study Centers
  o Extended Day opportunities
  o ELL Tutoring
  o Welcome room

Pine Tree (538) Grades K-6

Black 10.8%, Asian 12.6%, Am. Indian 1.3%, Hispanic 12.8%, Multiracial 5%, Hawaiian/Pacific Islander 0.4%, White 56.7%

Multicultural activities and events include:
• Spring ELL Potluck
• Annual MLK assembly
• Morning Announcement during the month of February of African Americans contributions to society
• Literacy Coach displays posters and books of about different cultures in the hallway
• Librarian displays books in the library surrounding multiculturalism
• Teachers read, discuss, video streaming and display multicultural books in the classroom
• Ruby Payne training
  • Cultural assemblies and field trip throughout the year
  • Celebrations/festivals parades at least once a year in certain grade levels—3rd grade
  • Black History month acknowledgements
  • Guest speakers in the form of assemblies that promote different cultural perspectives

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Multicultural activities and events include:

- **Night of the Notables** (pending on Thursday, March 23rd) – students in the sixth grade research and present the biography of a person who has made a significant impact on social progress and/or influence the development of societies, to the benefit of humanity.
- **MLK celebration**: KR multicultural club performed dances across the world and presented commentaries about Dr. King.
- **4th grade students** engaged in a social studies unit about Columbus. They researched historical sources to uncover myths and facts about Columbus’ voyages and his dealings with the native populations.
- After school language classes sponsored by the PTA: Includes Spanish, Japanese, Chinese, French, and German.
- **Art Docent program**: instructor hired by PTA to provide art lessons based a variety of international painters and styles.
- **Charity drives**: Classroom supplies for victims of Hurricane Katrina (Fed Ex donated the freight charges), Toy drive for the Fire Department (Toys are often used to calm children during emergencies), Food and clothing drives during winter season.
- **Heads Up program** – older students trained as peer mediators to help solve disagreements during recess time.
- **Study buddies** – fifth and sixth grade students meet with primary students to read and learn with them.
- **Counselor and EA visited classes** to present lessons on bullying/harassment and how to deal with it.
- **Second Step curriculum** (to be expanded for next year)
- After school tutoring program, student volunteers from Kentridge work with students at Ridgewood.
- **Multi-age classes**. Studies have shown that in multi-age settings, students develop leadership skills, social skills and increased sense of self-efficacy. This is particularly effective for students from low socio-economic backgrounds and minority students.

**Sawyer Woods (439) Grades K-6**

- **MLK Assembly**
- **Black History Month recognition** through school wide videos, bulletin boards and literature
- **Cultural Fair this spring** sponsored by PTA and our Passport Program
- **Music class** addresses different cultures through daily curriculum
- **PE/Music dance unit will address cultural dances**
- **Most multicultural education happens in the classrooms**. We tie cultural education into our literature studies. We do realize that even though we are 93% Caucasian, we do have a responsibility to our students to teach all ethnic races and background.
- **Spanish Club**

**Preliminary Draft Report: 5-16-06**
• Extended Day opportunities
• ELL Tutoring

Scenic Hill (500) Grades K-6

Extended Day opportunities and ELL Tutoring

Multicultural activities and events include:
• African American Cultural Center Learning Coach
• BAR – Becoming A Reader after school program which is designed to meet the needs of each student with a focus on literacy.
• Martin Luther King Jr. assembly in January
• Individual staff development on multicultural awareness
• Staff Cultural Day/Heritage lunch
• Multicultural books included in classroom libraries
• C-21 after school program
• Multicultural themes integrated into grade level curriculum
• Parent volunteers teaching about their culture through activities in the classroom
• Art, murals and bulletin board displays

Courses teachers have taken on Multicultural Awareness:
• REACH Diversity Training
• Colors of Diversity
• Workshop on ELD Standards
• Allan Say/Japanese Kanishiba Story Telling
• Multicultural Awareness and Sensitivity
• Multicultural Night at the beginning of 2006-2007 school year

Integrated Curriculum
• African drumming in 5th & 6th grade music
• Games with songs from different cultures, including different areas of the U.S.
• Composer studies, some from different countries
• Lessons on skin color around Martin Luther King recognition
• 2nd grade did a study on different cultural holidays
• Some teachers have encouraged different cultures to their special traditions
• Use multicultural literature for reading read-alouds and guided reading
• 6th grade Social Studies culture research-made a multicultural parade bulletin board
• One grade taught a day in the life of an Indian diary
• Classroom books with multicultural titles
• 6th Grade cultural projects were students have chosen scientists from across different cultures
• Differentiating instruction based on students cultures
• Teachers share their cultures with students and students share their cultures with the class

Soos Creek (462) Grades K-6

Multicultural activities and events include:
• Foreign Language Club – Spring 2006 (French, Spanish)
• Multicultural Dinner sponsored by PTA - Spring 2006 No date set yet
• MLK Diversity assembly – Lt. Governor Brad Owen presented January 2006

Preliminary Draft Report: 5-16-06
• Black History Month bulletin boards
• Principal, Tech Specialist and teacher read MLK history to class
• Art projects centered around famous artists throughout the world
• Teachers trained in Ruby Paine concepts
• ELL before school tutoring program
• Cultural Assemblies/Field Trips
• Celebrations/Festivities (Multicultural Night is in May)
• Cultural Displays
• Multicultural books
• Language Assistance
• Anti-Bullying/Teaching Tolerance

**Springbrook (500) Grades K-6**

| Black 16%, Asian 19.6%, Am. Indian 1.1%, Hispanic 9.2%, Multiracial 4.7%, Hawaiian/Pacific Islander 2.2%, White 54.6% |

Multicultural activities and events include:
• Positive Behavioral Support – School-wide Discipline
• Positive Playground Recognition
• Fantastic Friday Recognition (Individual students meeting school-wide expectations)
• Achievement Celebrations for Academics and Citizenship
• Classroom Compliment Wall
• Discipline w/Love and Logic Classes for Parents and Teachers
• NED Character Building Assembly
• Family Heritage Festival-Multicultural Festival
• Family Friendly Schools-International Committee
• MLK Assembly and Classroom Lessons
• Incorporate historical facts in daily announcements during African-American history month
• Parent Conferences
• Family Events-guest speakers representing diverse populations
• School Adjustment Family Involvement Night
• School Adjustment Parent Support Group
• ELL Instructional Assistants provide after-school tutoring
• Multicultural books are available in our library.

**Sunrise (500) Grades K-6**

| Black 3.4%, Asian 22%, Am. Indian 1%, Hispanic 4.4%, Multiracial 3%, Hawaiian/Pacific Islander 1.2%, White 63.6% |

Multicultural activities and events include:
• Multi-Cultural night scheduled for 3/30/06
• Each student at SR has the opportunity to create a "heritage doll" to be displayed in the hallways this month.
• ELL program does a production of the "Mustang News" (closed circuit television production) highlighting the cultures of students at our school
• Native American assembly speaker/presenter
• Multi-cultural 4th grade music performance with songs and dances from around the world
• Our entry way now has signs that say "Welcome" in the native languages of our students. The signs are accompanied by the names and flags of the individual countries.
• We also have the “Everyone’s Ethnic” alphabet banner posted in a front hallway.

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• For MLK, our assembly is student led and we have performances from different grade levels, plus the Music teacher teaches the whole school a couple of appropriate songs.
• Grade levels do biography studies of African Americans during Black History month.
• The music teacher does a unit on African drumming.
• Steel Drum band does music from different cultures.
• Cultural assemblies and field trips
• Multi-cultural celebration this year
• Parent outreach
• Staff training
• Multi-cultural books in the library and classrooms
• Family night!
**MIDDLE SCHOOLS**

**Cedar Heights (902) Grades 7-8**

Black 7%, Asian 5.9%, Am. Indian 1.6%, Hispanic 4.9%, Multiracial 1.9%, Hawaiian/Pacific Islander 0.1%, White 78%

Multicultural activities and events include:
- Diversity Programs
- Institute for Community Leadership
- 3 student workshops involving 30 students addressing strengthening democracy, non-violence leadership,
- Social change and personal character transformation.
- Student-led Diversity presentation at Alliance for Diversity and Equity meeting on March 21st.
- Weekend public speaking workshops
- ICL students speak at MLK celebration
- MLK Assembly
- Black History month is celebrated in the classroom by teacher-directed activities.
- Next year we could include a Diversity Assembly: “A Rainbow of Cultures” which would include:
  - Speakers from a variety of cultures/socio-economic status/races
  - 2 songs addressing opposition to indifference
  - A disabled student’s point of view on life
  - An ELL student speech using a translator Slide show demonstrating unity and multicultural awareness.
- Special Conferences
- Anti-Bullying/Teaching Tolerance

**Mattson (656) Grades 7-8**

Black 7.3%, Asian 12%, Am. Indian 0.9%, Hispanic 5.3%, Multiracial 1.7%, Hawaiian/Pacific Islander 0.3%, White 71.5%

Multicultural activities and events include:
- Martin Luther King activities
- Martin Luther King assemblies
- Black History Month - class discussions and projects
- Grade level curricular activities
- Bulletin boards and displays
- Multicultural education teaching strategies
- Music concerts - class activities - guest speakers
- Staff training
- Multicultural calendar
- Holiday recognition
- Cultural Assemblies/ Fieldtrips,
- Cultural Displays
- Mentoring.

**Preliminary Draft Report: 5-16-06**
Meeker (574)  Grades 7-8

Black 11.7%, Asian 21.4%, Am. Indian 1.6%, Hispanic 5.9%, Multiracial 2.1%, Hawaiian/Pacific Islander 1.2%, White 54.4%

Multicultural activities and events include:
• Art: MLK, Jr. and Black History Month paintings displayed around the school.
• Huichol Indians yarn painting project.
• Multicultural myths and legends as well as Native American myths and legends taught in 7th grade.
• Black history month competition as extra credit
• CHOICE produces a multicultural celebration (research, food, décor, games) after mid-winter break.
• Japanese Animation Club.
• Annual ELL field trip which centered around a cultural topic, such as seeing a West African puppet play about Anansi the Spider, or going to the Seattle Center to see musical and dance performances during the International Children’s Festival.
• Cultural feast at the end of each year. Each cultural or ethnic group of students gets together to plan and bring food from their particular culture. Others are in charge of music and still others dress in their native costumes and sometimes dance for us. This is done within ELL classes and shared with staff members.
• Students color flags from their country and display these in the hall.
• Students write about their real life experiences in their country and in the U.S. and share these within ELL classes.
• Students lead the MLK assembly where kids perform dances, band and choir performs, and students give speeches.
• 30 students that have gone through the Institute for Community Leadership training and many are staying active with the program.
• Meeker has an anti-bullying program called Olweus.
• Meeker has ELL tutoring during the after-school study group.
• Meeker has extended day opportunities on Tuesday thru Thursday.

Meridian MS (686)  Grades 7-8

Black 9.3%, Asian 20.3%, Am. Indian 1.3%, Hispanic 7.7%, Multiracial 2.5%, Hawaiian/Pacific Islander 0.6%, White 56.9%

Multicultural activities and events include:
• Young Men’s Club being planned for at-risk minority students.
• Institute for Community Leadership
• After School Tutorial, Tuesday & Thursday in Language Arts, Math, Science and Social Studies. Enrolled: 60 of our most at-risk learners.
• Academic Support Intervention class for struggling students to provide tutoring, study skills support.
• School Reading Rallies to promote reading over the vacations;
• President’s Week – Power Play Reading Rally, sponsored by Seattle Thunderbirds
• Spring Vacation – In the Net Reading Rally, sponsored by Seattle Sounders.
• School-wide book studies:
• “Why are the Black Kids Sitting Together in the Cafeteria: And other Conversations on Race by Beverly Daniel Tatum

Preliminary Draft Report: 5-16-06
- After School Tutorial and Academic Support programs include parent-conferences prior to participation.
- Dr. Martin Luther King Jr., recognition assembly, January 12. Guest Speaker: Dr. Joe McBrayer

**Mill Creek (536) Grades 7-8**

Black 19.2%, Asian 18.1%, Am. Indian 2.8%, Hispanic 16.2%, Multiracial 3.9%, Hawaiian/Pacific Islander 2.8%, White 35.3%

Multicultural activities and events include:
- School Partnerships with African-American Cultural Center and the Samoan Pacific Islander Association to provide adult mentoring to students.
- After school clubs targeted to ethnic groups (e.g. Pacific Islanders Club, Foreign Language Club).
- Bulletin Board displays highlighting the ethnic diversity of Mill Creek (e.g. Japanese display and “Faces of Mill Creek” student art display).
- Martin Luther King Day Celebration Assembly.
- Student created Black History Month Assembly.
- Presentations by ELL students at the KSD Technology Fair.
- Multicultural Fair by ELL students with PowerPoint presentations on their native lands, and foods from their cultures.
- Student displays created to commemorate Black History Month.
- School Newsletter article about Black History Month.
- After school tutoring program provided by the Sudanese Community.
- Weekly Culture Minute announcements by students during school announcements.
- AVID classes.
- Involving minority students in leadership training programs.
- Parent/Community Outreach
- Staff Training
- Cultural (ELL) Family Nights
- Anti-bullying/Teaching Tolerance
- Language Assistance.

**Northwood (570) Grades 7-8**

Black 6.1%, Asian 17.5%, Am. Indian 1.1%, Hispanic 4%, Multiracial 3.3%, Hawaiian/Pacific Islander 0.9%, White 66%

Multicultural activities and events include:
- **MLK Assembly**—students planned and presented the songs and the speeches highlighting his life and work
- **Institute for Community Leadership**—students participated in writing and speaking activities with non-violence themes as the underpinning
- **Humanities units**—themes highlighting multicultural societies and leaders
- **Bulletin boards, displays**—women’s history, multicultural art
- **Spring Parent Teacher Conferences**—invitation only (target group: underperforming students)
- **Academic Assistance Plans**—written for all non-white students with a failing class from 1st semester; meet with parents, student, counselor
- **ELL Tutoring**—twice a week after school

Preliminary Draft Report: 5-16-06
• **Library/Technology**—multicultural website links and other info distributed to teachers to support instructional activities
• **Staff Development activities**—research and reading on gender and ethnic differences (African American and Hispanic) on academic achievement per our
• **SIP Anti-bullying project** (counselors and a current project with Officer Bennett MVPD)
• **Cultural displays** in our halls and display cases
• **Multicultural books** (extensive acquisition added this year to library collection)
• **Guest speakers** (i.e. Ugandan speaker on 4/7)
• **Language assistance** (interpreters and translators at all parent events)
• **Climate Survey** (completed at last LIT) to be distributed

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**Sequoia (520) Grades 7-8**

Black 22.3%, Asian 15.6%, Am. Indian 1.5%, Hispanic 11.2%, Multiracial 5.4%, Hawaiian/Pacific Islander 2.1%, White 40.6%

Multicultural activities and events include:
• Pacific Islander Club,
• AACC academic coach,
• AVID, Ruby Payne frameworks, WABS reading strategies, diversification in instruction, additional classes for support in academic skills, tutoring
• MLK Assembly
• Drama, cultural talent acts on request of students
• Our library does frequent cultural displays in the library show case - this is part of our diversity committee.
• Some of our 8th graders are planning a trip to Wing Luke Museum. Some 8th graders participate in the holocaust field trip each spring.
• We have two mentors who are planning a celebration of culture this spring - this includes family outreach as well as a school-based celebration with food, etc.
• We currently have partnerships with the African American Cultural Center and the South Pacific Islander Association.
• We have a dance team of Pacific Islander students
• We have an extended-day program - available to all students who need extra help. Tutors are actively sought who represent different cultural backgrounds.
• We have ELL tutoring on a regular basis. Have had it for several years. ELL students stay after school to receive additional assistance.
• We have speakers come each year who speak from personal experience on the German occupation of Europe and the concentration camps.
• We provide translators to families who cannot speak English. We have a Russian/Ukrainian speaker on staff and two Spanish speakers on staff.
• Counselor works with groups of students with the anti-bullying curriculum.
• Staff training, conferences and seminars: Ruby Payne, Elaine Monroe, WABS Conference

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Preliminary Draft Report: 5-16-06
Multicultural activities and events include:

**Assemblies:**
- MLK school-wide assembly every January and this year also supported the district MLK Celebration.
- A spring school-wide diversity assembly usually held in May each year. This year's assembly still being planned.
- Cherry Blossom Diversity Talent Show Assembly and Cultural Fashion Show on March 24th

**Clubs:**
- Diversity Club meets every Tuesday, 2:30-4:00pm, student membership approximately 30. Advisors: Theresa Turner, Janet Groves, and Bonnie Lew
- Gay Straight Alliance (GSA) Club meets every Monday, 2:30-3:30pm, student membership approximately 12. Advisors: Kate Brynn and Lynn Beuchler
- Japan Club meets 2nd and 4th Monday of each month, 2:0-3:30pm, student membership approximately 14. Advisors: Ginger Milam, Keiko Carr, and Guy Martin
- Somali Club meets after school on an irregular basis, student membership approximately 15. Advisor: Omar Ahmed

**Celebrations/Festivals:**
- Entire student body participated in November “Mix It Up Day” in school Commons during all three lunches
- “A Taste of Culture” cultural food fair supporting local charities held on February 16th after school, 2:30-4:00pm
- Cherry Blossom Festival coming up on March 24th—all our diversity clubs have booths and participate in talent show and cultural fashion show and dances

**Conferences:**
- Attended fall WSAME Diversity conference at Seattle Central Community College with 12 students and 2 staff
- Attended December 7th ADL R.A.P. conference at UW with 8 students and 2 staff
- Attended December 7th “Game of Life” conference at Kent Commons with 6 students and 1 staff
- Attended NAACP African American Brain Game Scholarship Student Conference at Garfield HS with 2 students and 1 staff
- Participated in the KSD High School Diversity Summit on Friday, March 3rd (approximately 35 students and 6 staff)

**Curriculum:**
- Completed 2nd year of participation in the “Day of Remembrance” (DOR) program with all Kentlake U.S. History classes, February 13-15th
- Will conduct 2nd year of school-wide diversity curriculum through advisory classes this spring

**Displays:**
- “No Place for Hate Banners” displayed in Commons
- “Respect our Differences” posters displayed in every room in school and at school entrances
- Diversity ELL Student Stories and Photos displayed in main hallway art display cases every October
- Diversity “Living Color Portraits” displayed in main hallway art display cases in January

**Preliminary Draft Report: 5-16-06**
Diversity Programs:
- Diversity Council meets the 2nd Wednesday of each month from 11:00am-12:30pm, student membership approximately 35, advisors: Gary Melton and Janet Groves
- Kentlake representatives to the KSD ADE. Meet monthly with this district committee. Staff representative is Janet Groves and student representatives are Ha (Holly) Phan, Jonathan Villanueva, and Greg Ikeda
- Staff Diversity Committee meets the 3rd Wednesday of each month from 2:30-3:30pm. Membership consists of 1 administrator, 4 certified staff, 2 classified staff, and 2 student representatives
- Participate in 3 Sister School exchanges – French, German, and Japanese.

Outreach:
- 1 outreach visit conducted each semester to our Somali community at the Springwood Apartments government housing complex. Visit staff consists of 1-2 administrators, ELL teachers, and Omar Ahmed. Meet with Somali parents in the Headstart classroom.

Staff Training:
- Conducted diversity training with staff during optional day on October 14th. Had representatives of Somali, Ukrainian, and Hispanic communities speak (round-robin) and answer staff questions.

Surveys:
- Conduct annual fall building level survey on safety and diversity issues

Video Events:
- Fall and spring cultural movie and bake sale. Fall event held in October and spring event to be held in May. Events held after school on Fridays from 2:30-4:30pm.
- School-wide diversity video and classroom discussion (previously done in fall but this year scheduled for after April WASL).

Special Conferences
- We have held a couple special conferences one by WEA on diversity with a focus on bullying and also for the 2nd year we held the “Day of Remembrance” conference for all juniors in U.S. History. Both involved several guest speakers and we still have our annual spring Diversity Assembly coming-up too.

Multicultural Books
- Our librarian has made specific multicultural book orders for the last two years to support out increasing building diversity and especially targeting our ELL populations.

ELL Tutoring
- ELL tutoring offered three days a week after school, Tuesday – Thursday when the activity buses run. I also think with our four days of math lab (Monday-Thursday) and our three days of after school formal tutoring for all major subject areas consolidated in the library that we qualify for extended day opportunities.

Multicultural Awards/ Recognition
- Multicultural awards/recognition: “No Place for Hate” award. Our diversity club won the WEA diversity award this year (plaque is in the main office).

Kent-Meridian (1797) Grades 9-12

Black 17.6%, Asian 19.7%, Am. Indian 1.5%, Hispanic 17%, Multiracial 2.3%, Hawaiian/Pacific Islander 2.9%, White 38.3%

Multicultural activities and events include:
- Asian and Pacific Islander Club, MECHA Club (Latino Students), Black Student Union, Japanese Club, American Sign Language Club and multicultural club that is forming but is not chartered yet.
- Celebrate Martin Luther King Day with an assembly with curriculum discussing King in our English classes.
Multicultural week and assembly celebrating all of our cultures. Hosted the Men of Color Launch which inspired young men of color to pursue higher education

One section of AVID and will be expanding to two sections next year

Partners with the Washington Education Foundation. Together we run a “Hero Program” which provides mentoring, WASL tutoring, and college exposure to 40 young men of color on our campus

MLK murals displayed in our cafeteria and east wing commons. We have murals outside in our student store commons areas.

IB art program and pottery classes place an emphasis on multicultural art

**Kentridge (2303)  Grades 9-12**

| Black 7.3%, Asian 19.3%, Am. Indian 0.7%, Hispanic 4%, Multiracial 2.7%, Hawaiian/Pacific Islander 0.6%, White 63.5% |

Multicultural activities and events include:

- LINK Crew, Freshman Transition program, Peer Mediation, Natural Helpers
- Targeted Peer Mediation for ELL students
- AVID and AVID Club
- Multicultural Club
- MLK celebration (January)
- Bite of KR (Spring)
- Mix it up week (November)
- Multicultural student dance (Spring)
- GSA
- Black History Month announcements and displays
- AP Pod brings in guest speakers during world religion unit.
- Staff training: Sikhs at the November in-service
- Japanese Cherry Blossom festival
- Bite of KR
- Japan student exchange Phil Davis puts together.

**Kentwood (2430)  Grades 9-12**

| Black 6.7%, Asian 13.5%, Am. Indian 0.9%, Hispanic 6.1%, Multiracial 3.8%, Hawaiian/Pacific Islander 1.1%, White 66.1% |

Multicultural activities and events include:

- **Clubs**: Shades, Japan Club, Hip Hop, Break Dancing, GSA, Hands Up
- **Assemblies**: MLK
- **Extended-day activities, diversity programs**: Japanese Exchange, Australian Exchange, Cherry Blossom Festival grade-level curricular activities: Advisory focuses on Diversity, Equity and Acceptance from December to March
- **Units, projects**: No Place for Hate Projects
- **Themes**: Diversity and Acceptance are primary foci for Leadership. Conk Crew, SHADES, GSA
- **Study centers for minority students**: MAST – in planning stage
- **Partnerships, celebrated holidays, committees**: Minority Achievement Success Team – MAST
- **Cultural fairs, Pride Nights, tutoring PTSA activities, grants, agencies KW works with**: These are all currently in planning stage with MAST
- **Bulletin Boards**: Library and Hallway displays

Preliminary Draft Report: 5-16-06
• **Arts**: Library displays
• **Theater, music, dance, dress**: SHADES Fashion show
• **Food exchanges**: SHADES Bite of Kentwood
• **Books**: Library displays
• **Staff training**: Book Studies
• **Monthly themes**: Bulletin Announcements
• **Parent/Teacher outreach, parent conferences**: These are all currently in planning stage with MAST
• **MLK Activities, MLK assemblies**: MLK Assembly in January
• Peer Mentoring
• Curriculum/M.E Frameworks
• Parent/Community Outreach (in planning stage)
• Climate surveys
• Multicultural Books

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**Kent Mountain View Academy (378) Grades K-12**

Black 6.1%, Asian 6.9%, Am. Indian 1.6%, Hispanic 4.7%, Multiracial 0.3%, Hawaiian/Pacific Islander 0%, White 80.2%

• Martin Luther King grade level activities
• Guest speakers: e.g. on China, Africa
• Multicultural displays
• 5th Grade students memorized Martin Luther King’s "I Have a Dream" speech and video presentations were shown school wide
• Parent Involvement throughout KMVA program
• Elementary Culture Fair
• Middle School Cultural Presentations
• Teaching Tolerance/ Anti bullying
• Anti-bullying counseling sessions and targeted interventions
• Video presentations on anti-bullying
• Pending: partnership with Institute for Community Leadership
• Climate surveys; e.g., Healthy Youth Survey
• Staff Training
• Visual arts and music reflect different cultures
• Cultural assemblies
• Language assistance (as needed)
# APPENDIX A: REPORTED MULTICULTURAL ACTIVITIES 2006

| Carriage Crest | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Cedar Valley | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Covington | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Crestwood | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Daniel | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| East Hill | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Emerald Park | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Fairwood | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Glenridge | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Grass Lake | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Horizon | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Jenkins Creek | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Kent | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Lake Youngs | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Martin Sortun | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Meadow Ridge | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Meridian | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Millennium | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Neely-O'Brien | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Panther Lake | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Park Orchard | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Pine Tree | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Ridgewood | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Sawyer Woods | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Scenic Hill | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Soos Creek | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Springbrook | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Sunrise | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Cedar Heights | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Mattson | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Meeker | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Meridian | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Mill Creek | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Northwood | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Sequoia | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Kentlake | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Kent-Meridian | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Kentridge | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Kentwood | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| KMVA | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

Preliminary Draft Report: 4-19-06
Multicultural Activities Summary

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Average number of activities = 12
Average number of schools per activity group = 20
Most emphasis: MLK, curriculum activities, arts
Least emphasis: study centers, welcome rooms, video events, climate surveys, formal diversity programs
School with significantly more activities: East Hill, Neely-O’Brien, Kentlake
Schools with significantly fewer activities: Covington, Kent Elementary, Sawyer Woods

![Schools Graph]

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Most acts: MLK
Least acts: Study centers, Welcome room
Most common: Cultural assemblies, cultural clubs, celebrations, parent involvement, partnerships, multicultural books, mentors, extended day, black history month, guest speakers, ELL tutors, Language assistance, family nights, anti-bullying

![Activities Graph]