

Watch D.O.G.S – Making an impact every day at Emerald Park!

Ways our D.O.G.S. can be actively engaged and included in school!

Remember: the greatest impact D.O.G.S have is when they are actively engaged and included in ways that they connect with kids! (Avoid task work or errands that take away from kids.)

- Assist with arrival and dismissal
 - Cross walk monitoring
 - Greeting hello and waving goodbye
 - Loading and unloading busses
 - Loading and unloading cars
- Patrolling the school campus
 - Hallway
 - Building perimeter
 - Playground
 - Parking lot
- Reading with students in small group or individually
- Tutoring small groups or individuals (math, literacy, science, health, social studies, etc.)
- Practicing flashcards with students (math / literacy / vocab / math facts / sight words)
- Math or literacy games (stations) with students
- Engage in reading/literacy discussion (have cards for question stems)
- Engage in math discussion (have cards for question stems)
- Helping students with art
- Referee games or sports at recess
- Play the games or sports with students at recess
- Lead a special D.O.G.S. game at recess
- Eat lunch with students in the lunchroom
- Share about D.O.G.S. career, hobbies, or activities
- Give Navigator Way tickets or DOG tickets to students
- Small group support in class and/or individual help with students during a lesson
- Participate in, help prep, and/or support students with arts, crafts, science, or classroom projects
- Help students research, edit, and revise papers
- Engage in PE and Music class activities and lessons
- Library:
 - Share your favorite book
 - Help students pick out a book
 - Read a book to students
 - Listen to students reading and ask questions about comprehension.
- Media center and computer support with student lessons or projects
- Apply D.O.G.S. trade or talents in class
- Chat/engage with students during re-entry or re-set in class
- Check out support and distribute prizes for Navigator Club
- Encourage safety in lunchroom and recess. Facilitate problem-solving using the Navigator Way as appropriate.
- Include in assemblies or announcements
- Mentor time to play games with students while connecting with conversation (have cards to help with questions).
Good games for playing while talking: tick tac toe, scavenger hunt, word search, coloring, playing cards
- Bilingual conversations: teach vocabulary in another language, share cultural pride, talk in home language
- Support students in community service activities.
- Involved role or highlight D.O.G.S at evening events: movie night, bike rodeo, literacy night, STEM night, etc.
- Pull up a chair and learn with the students!

