

Kentwood High School

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Our Mission

Kentwood students will graduate with Knowledge and skills to be life-long learners and productive members of society.

School Profile

Kentwood High School opened its doors in 1981. Since that time it has been dedicated to excellence in academics, activities, the arts, and community service. Students learn social and team skills necessary for success in a changing society and develop a mental attitude that will allow them to be life long learners.

Students at Kentwood have the opportunity to participate in a wide range of academic, vocational, and elective classes. The career specialist aids students in developing a school-to-work program and the counseling staff offers individual guidance and assistance to students. The diverse variety of co curricular and extracurricular activities provide further means for students to develop into well rounded citizens responsive to their own needs and the needs of their community and world.



Kentwood from a Parent's Perspective

“Kentwood High School offers a welcoming environment to students, staff, and parents alike. The administration and staff are knowledgeable, driven, and nurturing. Many of them consistently go above and beyond what is expected of them. The front office staff is friendly and accommodating. The counselors do a wonderful job of supporting our kids and keeping them focused on their goals. The school is also fortunate to have a very supportive PTSA that is comprised of a wonderful, hard-working group of volunteers. My family is proud to be a part of the Kentwood Community. “

Susan Ogbi, PTSA President

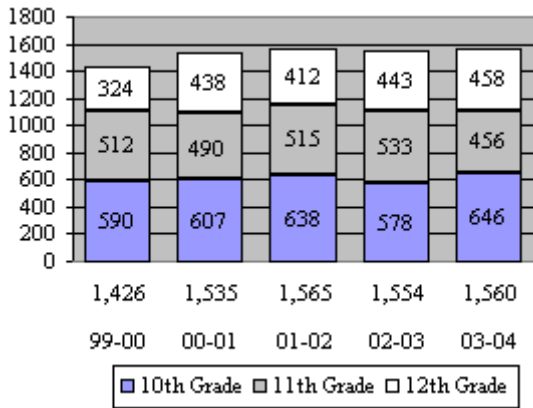


Staff

In 2003-2004, Kentwood High School was composed of 70.4 regular classroom certified staff members, 8 other certified staff (such as librarians, counselors, and administrators), 16.2 instructional assistants, and 15.8 non-instructional classified staff. Staffing totals are based on Full Time Equivalent (FTE) counts. For example, two half-time teachers would be counted as one FTE teacher.

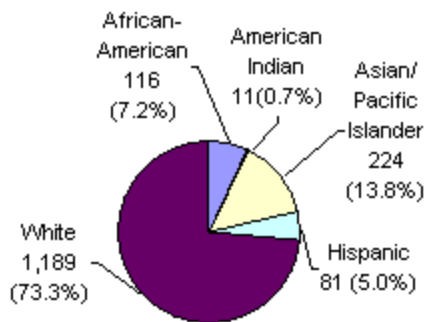
Our Students

Total Enrollment



Enrollment at Kentwood High School has fluctuated during the last five years. In 2003-2004, enrollment increased to 1,560 students.

Student Ethnicity



During the 2003-2004 school year, ethnic minorities comprised approximately 26.7 of the student body at Kentwood High School. This reflects an increase of approximately 3% from the prior term.

Average Attendance

On a typical day in 2003-2004, 88% of Kentwood High School students attended class. Kentwood High School had a 12th-grade graduation rate for 2003-2004 of 84% and a 10th- to 12th-grade dropout rate of 4%.

School Improvement Plan

Kentwood strives to provide students with an exemplary educational program which uses the State's Essential Academic Learning Requirements (EARLs) as the foundation for all lessons. These learnings are then assessed using the WASL (Washington Assessment of Student Learning). At the start of the school year, our staff participated in an in-depth analysis of the information obtained from the WASL and then used the findings of the analysis to guide us as we focused on goals for this year.

Reading

Kentwood faculty will continue the focus on improving reading scores. Extensive efforts will be made to moving students from level 2 to level 3 on the WASL. The specific area of focus will be in the area of comprehension and analysis of literary text.

Writing

We will continue our efforts to align all curriculums with the EARLs in order to improve student learning. We will also continue to require sophomore/department projects to assess and improve students' technological literacy and ability to communicate effectively.

Math

We will work to increase the number of our students who meet the grade level standards in Mathematics. We will continue teaching problem-solving and the ability to answer extended response questions with an added emphasis on the content area of Probability and Statistics.

We will focus our attention on our students of color, students with disabilities and our males. We will be intentional in recognizing students with special needs, and implement instructional strategies that interest and engage these students to move them to proficiency. We will implement Small Learning Communities for 9th and 10th graders and continue the Advisory Program for all students. We will also continue our required community service/mentorship program for all juniors and our senior success seminars for all seniors.

Kentwood from a Student's Perspective

"Kentwood High School is a home away from home. It's a place full of great people with pride in the Green and Black. Here at Kentwood we all strive everyday to dominate in academics, clubs and sports. The best thing about Kentwood is the people. We settle for nothing but the best! It's great to be alive! It's great to be a Conk!"

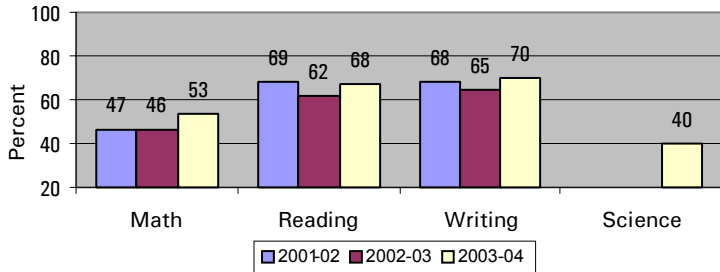
Rachel Ratigan, ASB President

Assessment Results

The Washington Assessment of Student Learning (WASL) is a standardized achievement test. It requires students to either choose the correct answer or to produce an answer to an open-ended question. Scores for the past three years are shown. The information in the WASL chart does not include certain special education students for whom the test was inappropriate.

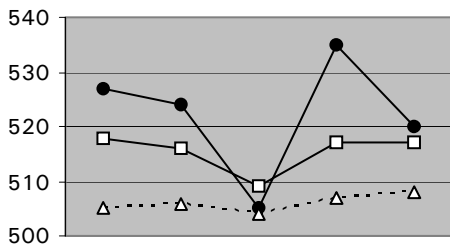
WASL 10th-grade Science test began in 2003-04 school year.

Grade Ten: Percent of Students Meeting WASL Standard

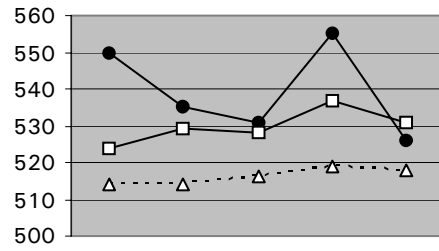


The Scholastic Assessment Test (SAT) is an entrance exam required by most colleges, and is administered to students who choose to take it. Scores for the past five years are shown.

SAT Results: Verbal Section



SAT Results: Math Section



99-00 00-01 01-02 02-03 03-04

57

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← Percent of KW seniors taking the SAT each year →

99-00 00-01 01-02 02-03 03-04

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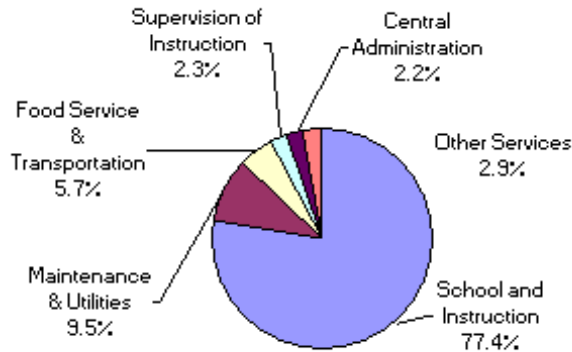
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Financial Resources

Budget Information

During the 2003-2004 school year, the Kent School District spent \$7,785 per pupil in general fund expenditures.

A breakdown of how those funds were spent is shown in the chart on the right.



Community Use of Building

Kentwood High School makes its building available to the community for various activities. From August 2003 through June 2004, our school was used by the community members and organizations for an average of nearly 100 hours a month.

Expenditures

Kentwood's discretionary revenue was spent in the following manner:

Instructional Expenses	83%
Classroom Support & Supplies	71%
Textbook/Technology/Resource Materials	7%
Library	4%
Staff Development	1%
Educational Support Expenses	17%
Maintenance of Building & Equipment	8%
Equipment Addition & Replacement	1%
Printing and Postage	8%

Co-curricular activities are supported by ASB funds. ASB funds are generated through fundraisers, gate receipts, sales, & membership. The expenditures for co-curricular activities are then based on the amount of revenue generated.

Invitation to Parents and Citizens

You are invited to become involved in the educational mission of Kentwood High School. We are committed to providing learning opportunities for all students which will ensure their meeting state standards and being successful on the many other forms of student assessment. It is a school-community team that can best prepare our young people for success in school and beyond. Please call our main office at 253-373-7680 for more information on Back to School Night, Parent/Teacher Conferences, Parent Visitation Day and other ways you can become involved in your student's education.

Kentwood from a Teacher's Perspective

Kentwood High School is a comprehensive public high school that does many things well. Parents can expect a school that has a safe, caring environment for their children. Students can expect a school that offers many activities and programs where they can develop their interests. The Kent community can expect a high school that will provide many moments of pride and satisfaction during the school year. Kentwood is a high school that is an excellent investment by the community in preparing young students for productive futures and as valuable members of our society.

Frank Manthou, Language Arts Teacher

Annual Performance Reports for each school are published and made available each year as required by Washington State Law and district policy. Reports for every school in KSD are available on the district's web site, <http://www.kent.k12.wa.us/schools/schooldirectory.aspx>. Click on a school's name. After selecting a school, a tan box appears on the left side of the page. Click on "Reports, Plans & Budgets" and you will find the school's Annual Performance Reports. Click on the school year of the report that you would like to review.

"In accordance with Federal requirements under the No Child Left Behind Act, Washington State has instituted Adequately Yearly Progress (AYP) goals for all schools. This school did not make Adequately Yearly Progress in the 2003-04 school year. If you have questions, please contact our school principal's office."

In 2001, the *No Child Left Behind Act* was passed by Congress and signed by the President. This law sets high standards for meeting the educational needs of all children. As part of this act, individual schools and districts must provide the public with performance reports. Washington State's Office of the Superintendent for Public Instruction has made available these reports for all schools and districts in the state. You can review these reports for any of the state's schools or districts by visiting the following web site: <http://reportcard.ospi.k12.wa.us/>.