

Kentwood High School

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Our Mission

Kentwood students will graduate with the knowledge and skills to be life-long learners and productive members of society.

School Profile

Kentwood High School opened its doors in 1981. Since that time it has been dedicated to excellence in academics, activities, the arts, and community service. Students learn social and team skills necessary for success in a changing society and develop a mental attitude that will allow them to be life long learners.

Students at Kentwood have the opportunity to participate in a wide range of academic, vocational, and elective classes. The career specialist aids students in developing a school-to-work program and the counseling staff offers individual guidance and assistance to students. The diverse variety of co-curricular and extracurricular activities provide further means for students to develop into well rounded citizens responsive to their own needs and the needs of their community and world.



Staff Statement

I can't think of a place I would rather be than Kentwood. Kentwood is a place where enthusiasm and innovation are valued. Spirit and positive energy are alive. Students want to learn, and the staff and administration are constantly searching for more effective strategies to reach students and raise their skills, achievement and preparation for the future. Kentwood is an inviting and exciting place to be.

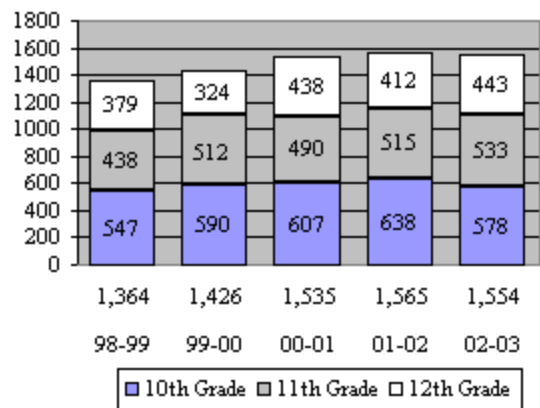
Jay Maebori, English Teacher

Staff

In 2002-03, Kentwood staff was composed of 59.9 regular classroom certified staff members, 9.6 other certified staff (such as librarians, counselors and administrators), 12.7 instructional assistants, and 15.9 non-instructional classified staff. Staffing totals are based on Full Time Equivalent (FTE) counts. For example, two half-time teachers would be counted as one FTE teacher.

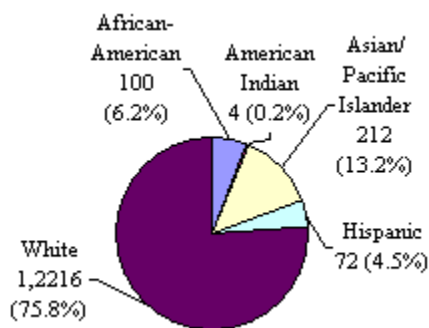
Our Students

Total Enrollment



Enrollment at Kentwood High School has fluctuated during the last five years. In 2002-03, enrollment decreased to 1,554 students.

Student Ethnicity



During the 2002-03 school year, ethnic minorities comprised approximately 24% of the student body at Kentwood High School. This reflects an increase of approximately 1% from the prior term.

Average Attendance

On a typical day in 2002-03, 89% of Kentwood High School students attended class. Kentwood High School had a 12th-grade graduation rate for 2002-03 of 93% and a 10th- to 12th-grade dropout rate of 1.3%.

Student Statement

Kentwood is a higher learning institution that gives students the opportunity to do well at whatever they put their minds to. The learning environment at Kentwood is excellent.

Troy Benton, ASB President

School Improvement Plan

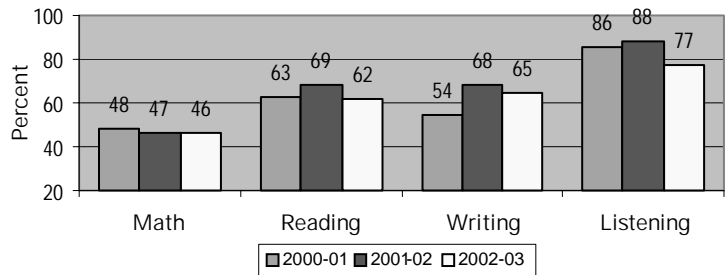
Prior to the start of the school year our staff participated in a data analysis activity. Based on our analysis of the data we decided to focus on improving our students ability to answer extended response questions. We will continue to align our curriculum with the State's Essential Academic Learning Requirements in order to continue to improve student learning. A summary of our target areas for this year are as follows:

- * Continue to require sophomore/department projects designed to assess and improve students' technological literacy and ability to communicate effectively.
- * Continue to improve the effectiveness of our student advisory program.
- * Continue our required community service/mentorship program for all juniors.
- * Continue to implement our senior success seminars to meet the state graduation requirement of a culminating project for all seniors.
- * Continue to implement a Teacher Leader Cadre to work with our teaching staff in order to develop instructional expertise.
- * Develop a plan for the creation of small learning communities to welcome ninth graders onto our campus.

Assessment Results

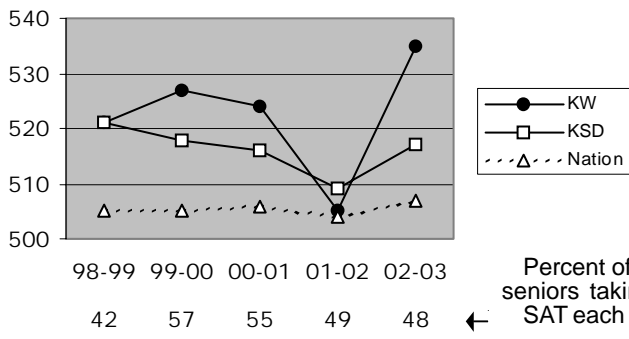
The Washington Assessment of Student Learning (WASL) is a standardized achievement test. It requires students to either choose the correct answer or to produce an answer to an open-ended question. Scores for the past three years are shown. The information in the WASL chart does not include certain special education students for whom the test was inappropriate.

Grade Ten: Percent of Students Meeting WASL Standard

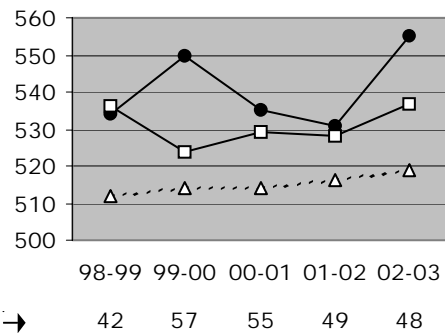


The Scholastic Assessment Test (SAT) is an entrance exam required by most colleges, and is administered to students who choose to take it. Scores for the past five years are shown.

SAT Results: Verbal Section



SAT Results: Math Section



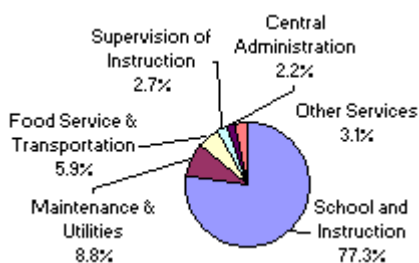
← Percent of KW seniors taking the SAT each year →

Financial Resources

Budget Information

During the 2002-03 school year, the Kent School District spent \$7,143 per pupil in general fund expenditures.

A breakdown of how those funds were spent is shown in the chart on the right.



Community Use of Building

Kentwood makes its facilities available for use by various groups from the community for sports, meetings and artistic performances. In a typical month the building is used 100 hours by outside organizations.

Expenditures

Kentwood High School's discretionary revenue was spent in the following manner:

Instructional Expenses	77%
Classroom Support & Supplies	59%
Textbook/Technology/Resource Materials	13%
Library	2%
Staff Development	2%

Educational Support Expenses	23%
Maintenance of Building & Equipment	10%
Equipment Addition & Replacement	1%
Printing & Postage	12%

Co-curricular activities are supported by ASB funds. ASB funds are generated through fundraisers, gate receipts, sales & membership. The expenditures for co-curricular activities are then based on the amount of revenue generated.

Invitation to Parents and Citizens

You are invited to become involved in the educational mission of Kentwood High School. We are committed to providing learning opportunities for all students which will ensure their meeting state standards and being successful on the many other forms of student assessment. It is a school-community team that can best prepare our young people for success in school and beyond. Please call our main office at 253-373-7680 for more information on Back to School Night, Parent/Teacher Conferences, Parent Visitation Day and other ways you can become involved in your student's education.

Annual Performance Reports for each school are published and made available each year as required by Washington State law and district policy. Reports for every school in KSD are available on the district's web site, www.kent.k12.wa.us/info/map.html. Click on a school's name. A gray box appears on the left side of the page. Click on "Information and Reports" and you will find the school's Annual Performance Reports. Click on the school year of the report that you would like to review.

"In accordance with Federal requirements under the No Child Left Behind Act, Washington State has instituted Adequately Yearly Progress (AYP) goals for all schools. This school did not make Adequately Yearly Progress in the 2002-03 school year. If you have questions, please contact our school principal's office."

In 2001, the No Child Left Behind Act was passed by Congress and signed by the President. This law sets high standards for meeting the educational needs of all children. As part of this act, individual schools and districts must provide the public with performance reports. Washington State's Office of the Superintendent for Public Instruction has made available these reports for all schools and districts in the state. You can review these reports for any of the state's schools or districts by visiting the following web site: <http://reportcard.ospi.k12.wa.us/>.