

**KENT MERIDIAN HIGH SCHOOL
STAFF DEVELOPMENT/RESOURCES - Math
SAAP 2002-2003**

Goal	Evidence of Need	Action(s) Strategies	Specific plan to Action/Strategy	Monitoring Indicators	Costs
To improve students' math ability	WASL scores Pre/Post Algebra Placement Exam	To provide students with extended time opportunities to process math/algebra concepts To provide At Risk students with strategies necessary to pass the WASL	To provide instructional time outside the normal school day through tutorial sessions before and/or after school to do the following: <ol style="list-style-type: none"> 1. Pre-teach algebra concepts 2. Review algebraic concepts previously taught 3. Support students in homework or practice completion 4. Pre-teach WASL concepts/test format 	Algebra Placement Exam (pre/post) Classroom/course grades Work completion rate	Staff per diem rate for 1.5 hours per day @ 4 days per week = \$8000

**KENT MERIDIAN HIGH SCHOOL
STAFF DEVELOPMENT/RESOURCES - READING
SAAP 2002-2003**

	<p>Teacher sharing sessions at department meetings of what works and what doesn't</p> <p>Classroom observations: peer and principal with feedback</p> <p>Completion of Checklist for Instruction as self-reports by tenth grade English teachers</p> <p>Adjustment of course content and designation of reading material for Accelerated English, regular English,</p>	<p>social studies, ELL, health, family, special education, and consumer science</p> <p>Strategies-based, 10th grade English courses: Accelerated English for those reading 1-4 years below grade level (6.0 to 8.9 according to <i>Nelson-Denny</i> test</p>	<p>Classroom observations: peer and principal with feedback, including the Checklist for Instruction</p> <p>Checklist for Instruction as teacher self-reports every nine weeks to be submitted to and discussed with the Department Chair or the Department Administrator</p> <p><i>Nelson-Denny</i> standardized reading test, Grades 10 and 11</p> <p>Fluency checks for all tenth grade English students as one tool for progress monitoring</p>	
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**KENT MERIDIAN HIGH SCHOOL
STAFF DEVELOPMENT/RESOURCES - READING
SAAP 2002-2003**

		<p>Honors English, and Writers' Workshop in 10th grade</p>	<p>results); regular English, Honors English, and Writers' Workshop</p> <p>Re-visit and adjust content of 10th grade English courses per summer 2001 plan that was correlated with state, national, and district standards Maximum enrollment: 25, Honors and regular English; 20, Accelerated English</p> <p>Set up peer tutoring programs that focus on reading skills and improvement of reading ability with Meadow Ridge and East Hill Elementary Schools: e.g., fluency training, partner reading, prediction and verification, repeated readings, retellings and</p>	<p>Classroom observations: peer and principal</p> <p>Progress monitoring of student achievement using various indicators, i.e., teacher observations of oral reading ability, WASL scores, teacher made test scores, responses to questions and ability to construct questions at varying thinking levels</p> <p>Feedback from students and staff from a survey of teachers and students from KM and elementary schools</p>	
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**KENT MERIDIAN HIGH SCHOOL
STAFF DEVELOPMENT/RESOURCES - READING
SAAP 2002-2003**

	<p>Teacher Surveys</p> <p>Drop Out Rate</p> <p>Attendance Rate</p>	<p>Teacher Study Groups</p> <p>Tenth grade English faculty meetings with faculty from Kent and Sequoia Junior High Schools</p> <p>Special Education Students – <i>SRA Corrective Reading</i></p>	<p>vocabulary development. Provide training for KM students who will participate.</p> <p>Meetings to discuss content and implementation of ideas from professional literature</p> <p>Invite ninth grade English teachers from Kent and Sequoia Junior High Schools to meet with tenth grade English faculty to share ideas about content and methods of teaching</p> <p>Continue to Implement program</p>	<p>Teacher interviews</p> <p>Feedback from teachers attending the meetings</p> <p>Pre and post SRA test scores and other teacher evaluations</p> <p>End of Year Evaluation: teacher and student survey responses</p>	
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**KENT MERIDIAN HIGH SCHOOL
STAFF DEVELOPMENT/RESOURCES - WRITING
SAAP 2002-2003**

Goal	Evidence of Need	Action(s) Strategies	Specific plan to Action/Strategy	Monitoring Indicators	Costs
<p>To improve students' WRITING ability</p>	<p>WASL scores</p> <p>Writing Prompt completed by 10th grade students</p> <p>Reading level as indicated by Nelson Denny Reading Test</p> <p>Levels Test</p>	<p>Professional development activities and classroom application by staff and students across the curriculum (Jane Schafer)</p>	<p>Development of students' writing ability using the Schafer writing model in the English classroom:</p> <p>development of writing prompts and rubrics, narrative and expository writing, peer editing, conferencing, and portfolios</p> <p>Implementation of writing activities correlated with reading in content area classrooms</p> <p>Implementation of Inspiration software, <i>EBSCOlearn</i></p>	<p>Portfolio and electronic student writing samples</p> <p>Periodic assessment of student writing abilities using prompts</p> <p>Classroom observations: peer and principal</p> <p>Periodic assessment of teacher writing requirements by examining student samples and through self-reports every nine weeks</p> <p>CFG protocol for teachers to review student work</p> <p>Teacher sharing sessions of what works and what doesn't</p> <p>End of year evaluation: teacher and student survey results</p>	<p>Jane Shaffer Consultant Costs \$6,000</p> <p>Time for staff to develop, implement and score quarterly Assessments and rubrics @ \$4000</p>