

# Kentwood High School

25800 164th Avenue S.E., Covington, WA 98042-8248

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## OUR MISSION

Kentwood High School students will graduate with the knowledge and skills to be life-long learners and productive members of society.



## School Profile

Kentwood High School opened its doors in 1981. Since that time it has been dedicated to excellence in academics, athletics, activities, the arts, and community service. Students learn social and team skills necessary for success in a changing society and develop a mental attitude that will allow them to be life long learners.

Students at Kentwood have the opportunity to participate in a wide range of academic, vocational, and elective classes. The career specialist aids students in developing a school-to-work program and the counseling staff offers individual guidance and assistance to students. The diverse variety of co-curricular and extracurricular activities provide further means for students to develop into well rounded citizens responsive to their own needs and the needs of their community and world.

## Staff

In 2001-02, Kentwood was composed of 68.5 regular classroom certified staff, 10.0 other certified staff (such as librarians, counselors and administrators), 12.1 instructional assistants, and 16.1 non-instructional classified staff. Staffing totals are based on Full Time Equivalent (FTE) counts. For example, two half-time teachers would be counted as one FTE teacher.

### *Kentwood From a Parent's Perspective:*

*"Having my eldest graduate from Kentwood and now having a junior this year I have had the opportunity to observe first hand the many fine programs Kentwood has to offer. Although my children have very different learning styles, interests, and goals both students were able to find excellent programs to meet their individual needs. I am looking forward to the next two years at Kentwood. It's GREAT to be a Conk!!!"*

**-Linda Hagan,  
PTSA President**



- The information in the 2002-03 annual report is from the 2001-02 school year, as figures for the 2002-03 school year are not available for all categories at the time of publication. Enrollment and staffing figures are from the October 1 count.

# Our School Improvement Plan

## **OUR RESTRUCTURING PLAN**

Kentwood has recently adopted and will be implementing a 6 period day in a semester format. The focus this year will be implementing sophomore projects and assessing and improving student writing across the curriculum. We will continue to align curriculum with the State's Essential Academic Learning Requirements in order to continue to improve student learning. A summary of our target areas for this year are as follows:

- Continue to require sophomore/department projects designed to improve and assess students' technological literacy and hence the students' ability to communicate effectively and responsibly in a variety of ways and settings.
- Continue to implement student writing prompts across the curriculum.
- Expand our advisory program to include sophomores, juniors and seniors for the 02-03 school year.
- Continue our required community service/mentorship experiences for all juniors.
- Implement our senior success seminars which will be a required component of all senior English classes. Our Senior Success Seminar meets the state requirement for the culminating project soon to be required for graduation.

- Continue to develop assessment tools to determine whether students are performing and meeting academic and district learning objectives.
- Continue and enhance staff development to ensure the ongoing expertise of our staff.
- Implement a Teacher Leader Cadre to work with our teaching staff in order to develop instructional expertise.

This plan along with the Washington State Essential Academic Learnings will help to ensure that Kentwood students receive a superb education and are prepared for the challenges of college, university and the workforce.

## **LEARNING IMPROVEMENT TEAM**

### **(LIT) MEMBERS, 2002-2003**

Polly Barack, Staff  
Stacy Emery, Parent  
Paula Eismann, Staff  
Cheryl Havener, Parent  
Doug Hostetter, Principal  
Rhonda Kurka, Staff  
Cameron Richardson, Student  
Kristina Scarff, Student  
Christina Thomas, Asst. Principal  
Connie Vaughn, Parent  
Liane Richardson, Parent  
Wendy Tran, Student  
Kelsea Ricker, Student

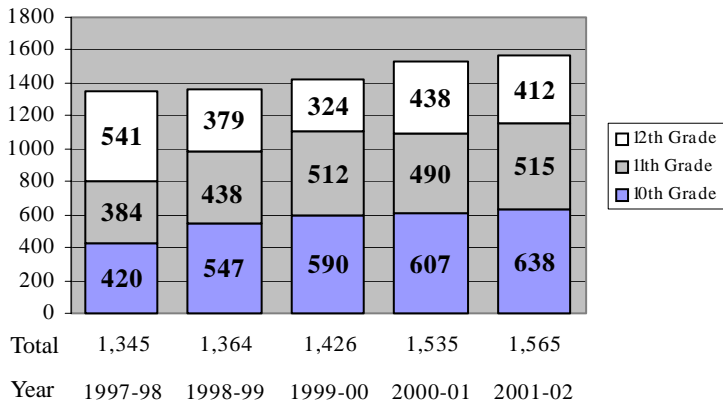
## ***KENTWOOD FROM A STUDENT'S PERSPECTIVE:***

*"Kentwood is a school of champions. While often known as a perennial powerhouse in Washington state athletics, Kentwood also boasts an immense number of state and nationally recognized clubs, student organizations, and music programs. Academically, Kentwood is home to a top-notch staff who genuinely care about the involvement and success of their students both in and outside of the classroom. In short, a Kentwood education is a lesson in excellence."*

**-Brian Chinchar,  
ASB President**

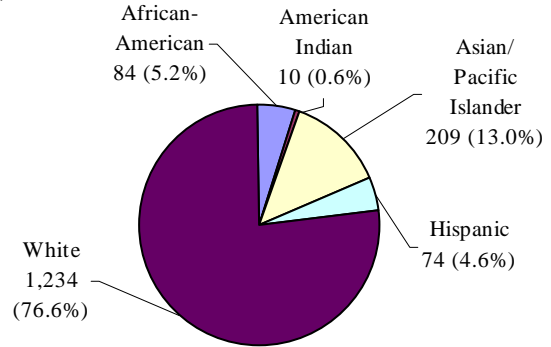
# Our Students

### Total Enrollment



Enrollment at Kentwood High School increased to 1,565 in 2001-02. This graph shows a breakdown of student enrollment by grade level at Kentwood High School for the past five years.

### Student Ethnicity



During the 2001-02 school year, ethnic minorities comprised approximately twenty-three percent of the student body at Kentwood High School. This reflects an increase of approximately one percent from the prior term.

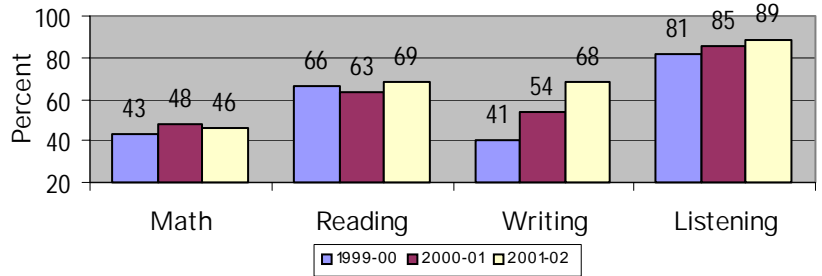
### Average Attendance

On a typical day in 2001-02, 91 percent of Kentwood High School students attended class. Kentwood High School had a 12th-grade graduation rate for 2001-02 of 88.9 percent and a 10th- to 12th-grade dropout rate of 2.5 percent.

## Assessment Results

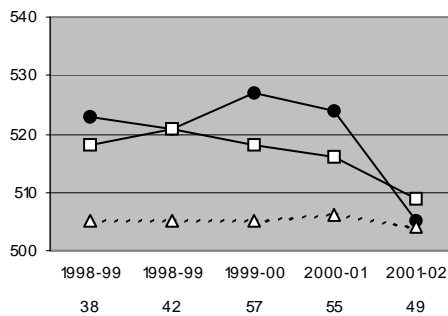
The Washington Assessment of Student Learning (WASL) is a standardized achievement test. It requires students to either choose the correct answer or to produce an answer to an open-ended question. Scores for the past year are shown. The information in the WASL chart does not include certain special education and ESL students for whom the test was inappropriate.

### Grade Ten: Percent of Students Meeting WASL Standard

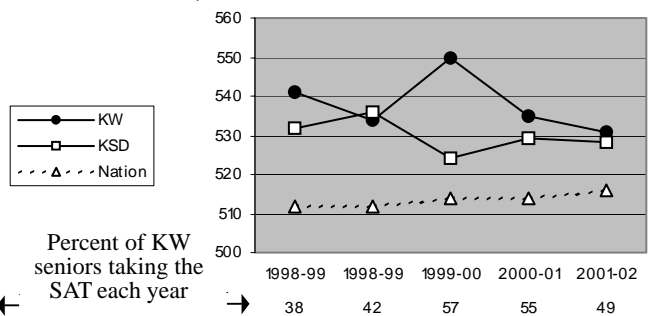


The Scholastic Assessment Test (SAT) is an entrance exam required by most colleges, and is administered to students who choose to take it. Scores for the past five years are shown.

### SAT Results: Verbal Section



### SAT Results: Math Section



Percent of KW seniors taking the SAT each year

38 42 57 55 49

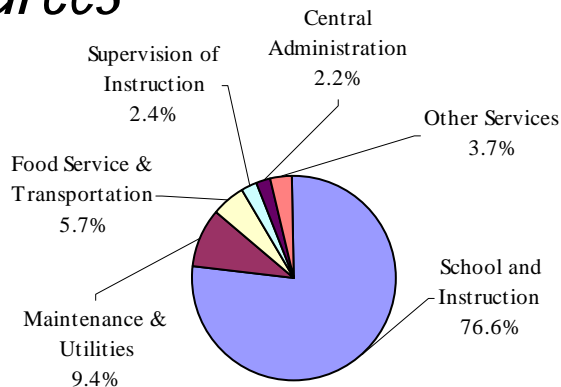
38 42 57 55 49

# Financial Resources

## Budget Information

For the 2001-2002 year, the Kent School District spent \$7,055 per pupil in general fund expenditures.

A breakdown of how those funds were spent is shown in the chart on the right.



## Community Use of Building

Kentwood makes its facilities available for the use of various groups from the community for sports, meetings and artistic performances. In a typical month the building is used 100 hours by outside organizations.

*“Having taught at Kentwood for the past 15 years, I have really seen a big improvement in the academic focus of this institution. The administration has developed a focus and the teaching staff has worked hard to implement meaningful instructional strategies to benefit the students of Kentwood. Kentwood has continued to be an inviting place to work and go to school. Teachers and students like coming to this building where a positive attitude persists. We believe in our motto “Great to be alive, great to be a Conk”.*

**-Frank Manthou, English Teacher**

## Invitation to Parents and Citizens

You are invited to become involved in the educational mission of Kentwood High School. The state of Washington in 1993, committed to student learning in every public school. Its strategy was to develop a clear and rigorous set of academic standards that students and schools would be expected to meet. We are committed to providing learning opportunities for all students which will ensure their meeting these standards and being successful on the many other forms of student assessment. It is as a school-community team that we can best prepare our young people for success in school and beyond. Please call our main office at 253-373-7680 for more information on how you can become involved in your student’s education.

Annual Performance Reports for each school are published and made available each year as required by Washington State law and district policy. Reports for every school in KSD are available on the district’s web site, [www.kent.k12.wa.us/info/map.html](http://www.kent.k12.wa.us/info/map.html). Click on a school’s name. A gray box appears on the left side of the page. Click on “Information and Reports” and you will find the school’s Annual Performance Reports. Click on the school year of the report that you would like to review.

The new Federal Elementary and Secondary Education Act (ESEA) passed by congress in December 2001 requires additional school performance reports. For this year, we will meet the ESEA report requirements separately and in addition to our current Annual Performance Reports. The additional ESEA report will be completed by December 15. Please watch for information from your school about these reports. The new reports will also be posted and linked to district web pages.

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## Expenditures

Kentwood’s discretionary revenue was spent in the following manner:

<b>Instructional Expenses</b>	<b>77%</b>
Classroom Support and Supplies	61%
Textbook/Technology/ Resource Materials	10%
Library	4%
Staff Development	3%
<b>Educational Support Expenses</b>	<b>23%</b>
Maintenance of Building & Equipment	7%
Equipment Addition and Replacement	6%
Printing and Postage	10%

• Co-curricular activities are supported by ASB funds. ASB funds are generated through fund-raisers, gate receipts, sales and membership. The expenditures for co-curricular activities are then based on the amount of revenue generated.

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