

# Kentwood High School

25800 164th Avenue S.E., Covington, WA 98042

Doug Hostetter, Principal  
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## OUR MISSION

Kentwood's mission is to guarantee that all students graduate as resourceful, self-directed learners and as citizens responsive to the ever-changing needs of self, community and world. We will accomplish this by stimulating and challenging students to master a relevant curriculum in an engaging learning environment.



## School Profile

Kentwood High School opened its doors in 1981. Since that time it has been dedicated to excellence in academics, athletics, activities, the arts, and community service. Students learn social and team skills necessary for success in a changing society and develop a mental attitude that will allow them to be life long learners.

Students at Kentwood have the opportunity to participate in a wide range of academic, vocational, and elective classes. The career specialist aids students in developing a school-to-work program and the counseling staff offers individual guidance and assistance to students. The diverse variety of co-curricular and extracurricular activities provide further means for students to develop into well rounded citizens responsive to their own needs and the needs of their community and world.

### Staff

In 1999-00, Kentwood was composed of 62.0 regular classroom certified staff, 9.0 other certified staff (such as librarians, counselors and administrators), 9.3 instructional assistants, and 15.5 non-instructional classified staff. Staffing totals are based on Full Time Equivalent (FTE) counts. For example, two half-time teachers would be counted as one FTE teacher.

### *Kentwood From a Parent's Perspective:*

*"As a parent, I am pleased that all three of my children have had the privilege of attending and graduating from Kentwood. The staff is truly committed to quality education and communicates that through various means, being parent/teacher conferences, phone calls, and the school newsletter. The extra curricular programs offered meet the needs of our diverse student population. The students attending Kentwood are respectful not only of the staff but also of each other. Working together as parents and educators, our children leave Kentwood as well rounded individuals and an asset to our community."*

*– Kathy Wendt  
PTSA President*

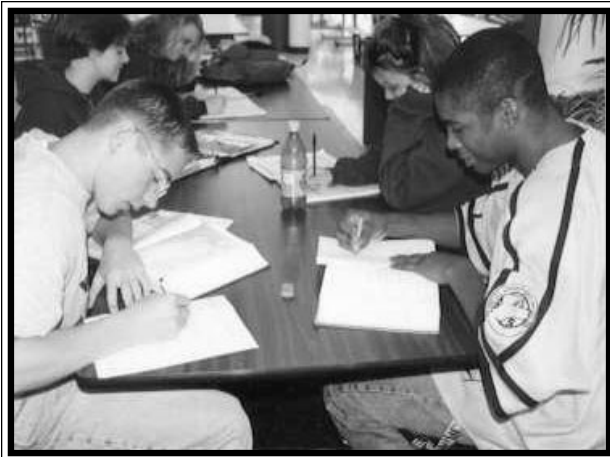


# Our School Improvement Plan

## **OUR RESTRUCTURING PLAN**

As dictated by our restructuring plan, we have already adopted and implemented a 4 period day/ block schedule in a trimester format. The focus this year will be implementing sophomore projects and assessing and improving student writing across the curriculum. We will continue to align curriculum with the State's Essential Academic Learning Requirements in order to continue to improve student learning. A summary of our target areas for this year are as follows:

- Continue to require sophomore/department projects designed to improve and assess students' technological literacy and hence the students' ability to communicate effectively and responsibly in a variety of ways and settings.
- Continue to implement student writing prompts across the curriculum. These prompts will improve and assess a student's ability to write with skill.
- Fine tune our plans for implementation of a junior community service/ mentorship experiences in school year 01-02 and senior success seminars in 02-03.
- Continue to develop assessment tools to determine whether students are performing and meeting academic and district learning objectives.
- Continue and enhance staff development to ensure the ongoing expertise of our staff.



This plan along with the Washington State Essential Academic Learnings will help to ensure that Kentwood students receive a superb education and are prepared for the challenges of college, university and the workforce.

## **LEARNING IMPROVEMENT TEAM**

### **(LIT) MEMBERS, 2000-2001**

Julie DeBolt, Staff  
Stacy Emery, Parent  
Jennifer Fountain, Staff  
Cheryl Havener, Parent  
Doug Hostetter, Principal  
Melanie Lynn - Student  
Melissa Pellini - Student  
Christina Thomas, Assistant Principal  
Connie Vaughn, Parent

## ***KENTWOOD FROM A STUDENT'S PERSPECTIVE:***

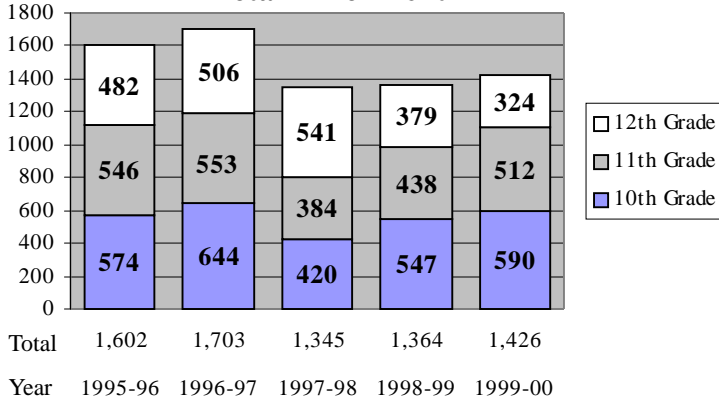
*Kentwood has gained much recognition for the strength of our many programs. One strength that sometimes is overlooked is the character of our students. Our diversity, leadership, integrity, and spirit are Kentwood's foundation. We extend our hands of service within the community and beyond it's boundaries.*

*The students of Kentwood High School are blessed with many talents and abilities. Our charge is to use our gifts not only to benefit ourselves, but also for the benefit of others. I am proud to be a part of Kentwood and I am excited to see all the accomplishments we will experience throughout this school year.*

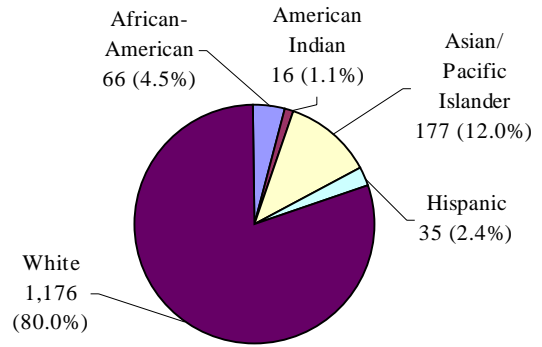
— Carrie Matheny  
ASB President

# Our Students

### Total Enrollment



### Student Ethnicity



During the 1999-00 school year, ethnic minorities comprised approximately twenty percent of the student body at Kentwood High School. This reflects an increase of approximately one percent from the prior term.

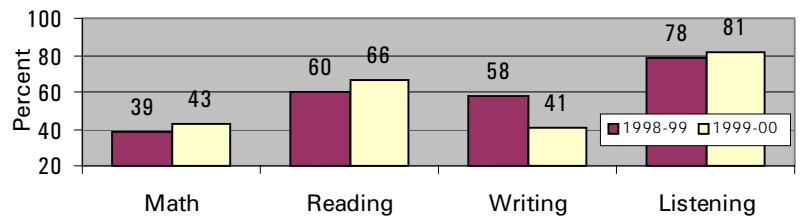
### Average Attendance

On a typical day in 1999-00, 95 percent of Kentwood High School students attended class.

## Assessment Results

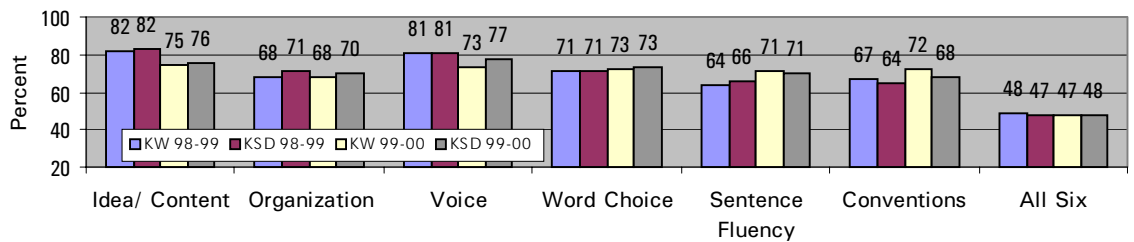
The Washington Assessment of Student Learning (WASL) is a standardized achievement test. It requires students to either choose the correct answer or to produce an answer to an open-ended question. Scores for the past year are shown. The information in the WASL chart does not include certain special education and ESL students for whom the test was inappropriate.

### Grade Ten: Percent of Students Meeting WASL Standard



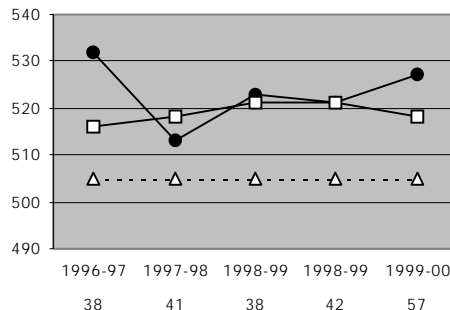
Six-Trait Writing is an instructional assessment that evaluates six general skill areas in writing. The percentage of students who scored a three or above on each trait and on all six traits are shown. Scores are for the past two years.

### Grade Eleven: Six-Trait Writing Assessment Results

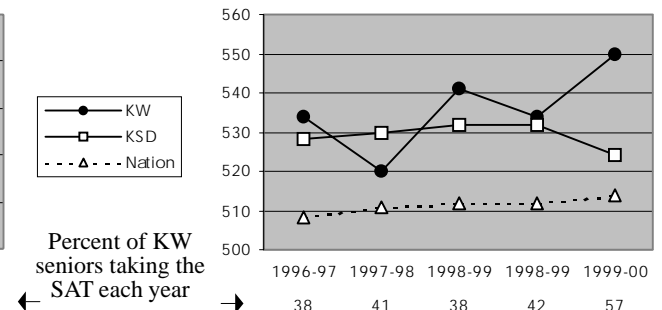


The Scholastic Assessment Test (SAT) is an entrance exam required by most colleges, and is administered to students who choose to take it. Scores for the past five years are shown.

### SAT Results: Verbal Section



### SAT Results: Math Section



Percent of KW seniors taking the SAT each year

38

41

38

42

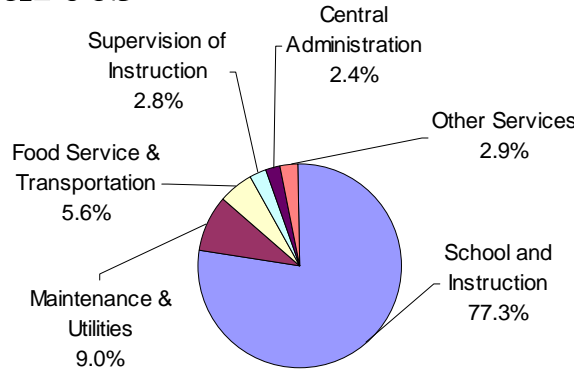
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# Financial Resources

## Budget Information

For the 1999-2000 year, the Kent School District spent \$6,306 per pupil in general fund expenditures.

A breakdown of how those funds were spent is shown in the chart on the right.



## Community Use of Building

Kentwood makes its facilities available for the use of various groups from the community for sports, meetings and artistic performances. In a typical month the building is used 100 hours by outside organizations.

## Expenditures

Kentwood's 1999-00 discretionary revenue was spent in the following manner:

<b>Instructional Expenses</b>	<b>84%</b>
Classroom Support and Supplies	68%
Textbook/Technology/	
Resource Materials	9%
Library	6%
Staff Development	2%
<b>Educational Support Expenses</b>	<b>16%</b>
Maintenance of Building & Equipment	7%
Equipment Addition and Replacement	2%
Printing and Postage	7%

• Co-curricular activities are supported by ASB funds. ASB funds are generated through fund-raisers, gate receipts, sales and membership. The expenditures for co-curricular activities are then based on the amount of revenue generated.

## Invitation to Parents and Citizens

You are invited to become involved in the educational mission of Kentwood High School. The state of Washington in 1993, committed to student learning in every public school. Its strategy was to develop a clear and rigorous set of academic standards that students and schools would be expected to meet. We are committed to providing learning opportunities for all students which will ensure their meeting these standards and being successful on the many other forms of student assessment. It is as a school-community team that we can best prepare our young people for success in school and beyond. Please call our main office at 253-373-7680 for more information on how you can become involved in your student's education.

*"It's great to be a part of Kentwood! The enthusiasm, the opportunities for learning, and the concern for all students in our school community makes Kentwood an excellent place to teach our children."*

*--Paula Eismann, Kentwood Counselor*

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