

# Kent School District Writing Curriculum

## Modes, Forms and Genre

Modes	Forms	K	1	2	3	4	5	6	7	8	9	10	11	12	
<b>Narrative</b> Narrative writing tells a story, either factual or fictional, from a clearly defined point of view.	<b>Purpose</b>	<i>The genre below should be introduced at the stated grade level; they should be further refined and practiced at following grade levels.</i>							<i>The genre below should be introduced at the stated grade level; they should be further refined and practiced at following grade levels.</i>						
	<b>Recount</b> To tell what happened	<b>INTRODUCE</b> recounts using: Personal experiences Journals	<b>FOCUS</b> recounts adding: Friendly letters	<b>REFINE</b> recounts adding: Learning logs	<b>REFINE</b> recounts adding: Autobiography Diaries	<b>REFINE</b> recounts adding: Biographies	<b>REFINE</b> recounts adding: News articles	<b>REFINE</b> recounts adding: Memoirs	<b>FOCUS</b> recounts using: Personal stories Anecdotes	<b>EXTEND</b> recounts using: Diaries/journals	<b>FOCUS</b> recounts using: Autobiographies	<b>FOCUS</b> recounts using: Biographies	<b>EXTEND</b> recounts using: Diaries Journals Friendly letters Biographies/ Autobiographies	<b>REFINE</b> recounts using: Personal reflections	
	<b>Narrative</b> To entertain and engage the reader	<b>EXPOSE</b> students to Narrative writing	<b>INTRODUCE</b> Narrative using: Imaginative narratives Retellings	<b>FOCUS</b> Narrative adding: Realistic fiction (experiential narrative)	<b>REFINE</b> Narrative adding: Fairy tales/folk tales/fables/ tall tales	<b>REFINE</b> Narrative adding: Myths/legends	<b>REFINE</b> Narrative adding: Historical fiction	<b>REFINE</b> review narrative writing & emphasize figurative language use.	<b>EXTEND</b> narratives using: Various forms of folklore	<b>FOCUS</b> narratives using: Short stories	<b>EXTEND</b> narratives using: Dialogues Monologues	<b>EXTEND</b> narratives using: Scripts	<b>FOCUS</b> narratives using: Personal narrative	<b>REFINE</b> narratives through: Creative writing	
<b>Expository</b> Expository writing gives information; explains, analyzes or evaluates; clarifies a process; or defines a concept	<b>Procedural (K-6)</b> How to do something	<b>EXPOSE</b> students to procedure writing	<b>INTRODUCE</b> procedure writing using: "How to" instructions	<b>FOCUS</b> procedure writing adding: Problem-solving steps Learning logs	<b>REFINE</b> procedure writing adding: Directions (location); Rules	<b>REFINE</b> procedure writing adding: Recipes Schedules	<b>REFINE</b> procedure writing adding: Science Experiments Lab reports	<b>REFINE</b> procedure writing through review and content areas.	<b>INTRODUCE</b> Career and/or technical writing using: Business letters Experimental design and instructions	<b>EXTEND</b> Career and/or technical writing using: "How to" Articles Brochures	<b>EXTEND</b> Career and/or technical writing using: Incident reports	<b>FOCUS</b> on career writing including: Business letters Memos Job applications Resumes	<b>REFINE</b> career and/or procedural writing using: Brochure Technical reports College applications	<b>REFINE</b> career and/or procedural writing using: Senior project requirements Thank you letters	
	<b>Report</b> To classify and/or describe  <b>(Tell)</b>	<b>INTRODUCE</b> report writing using: Lists Labels Captions	<b>INTRODUCE</b> report writing using: Answers to questions	<b>INTRODUCE</b> report writing using: Research reports	<b>FOCUS</b> report writing adding: Book reports Summaries	<b>REFINE</b> report writing adding: Character analyses; Business letters to explain or request	<b>REFINE</b> report writing adding: Brochures/ pamphlets; Literary Analyses (setting, plot, char.)	<b>REFINE</b> report writing through review and content areas. Literary analyses (theme)	<b>EXTEND</b> report writing using: Book reports Lab reports Plot summaries Research papers	<b>FOCUS</b> report writing using: Essays of comparison Summaries Paraphrases	<b>FOCUS</b> report writing using: Research papers	<b>EXTEND</b> report writing using: Newspaper/ magazine articles	<b>REFINE</b> report writing using: Research reports Chronologies (content areas)	<b>REFINE</b> report writing using: Senior Project requirements	
	<b>Explanation</b> To explain how something works or how something happens  <b>(Show)</b>	<b>INTRODUCE</b> explanations using: Informational sentences	<b>INTRODUCE</b> explanations using: Answers to questions	<b>INTRODUCE</b> explanations using: Thank you letters Learning logs	<b>FOCUS</b> explanations using: Research reports Essays Paraphrases	<b>FOCUS</b> explanations adding: Informational posters Personal essays	<b>REFINE</b> explanations adding: Editorials Social studies based essay	<b>REFINE</b> explanations adding: Interviews Science based essays	<b>FOCUS</b> explanation using: Personal Essays Essays of Process	<b>EXTEND</b> explanation using: Essays of cause/effect (content areas) Character sketch Signs/Labels/ Captions	<b>EXTEND</b> explanation using: Essays of comparison Literary Analyses: (literary elements)	<b>EXTEND</b> explanation using: Literary Analyses: (symbolism) Character analyses	<b>FOCUS</b> on Explanations using literature-based essays including: Literary analyses, cause/ effect, problem/ solution, author's style & purpose, comparison	<b>REFINE</b> explanation using: Literary analyses	
	<b>Persuasion</b> To convince from a particular point of view To motivate to action	<b>EXPOSE</b> students to persuasive writing	<b>EXPOSE</b> students to persuasive writing	<b>EXPOSE</b> students to persuasive writing	<b>EXPOSE</b> students to persuasive writing	<b>INTRODUCE</b> persuasion using: Advertisements	<b>FOCUS</b> on persuasion: Letters to persuade or complain Letters to the editor	<b>FOCUS</b> persuasion adding: Essays	<b>FOCUS</b> on persuasion adding: Personal commentaries Persuasive essays (WASL)	<b>FOCUS</b> on persuasion adding: Letter formats: Letters to the editor, Letters of complaint, Letters of request	<b>FOCUS</b> on persuasion adding: Essays of argumentation Debates	<b>FOCUS</b> on persuasion adding: Editorials Persuasive essays (WASL)	<b>REFINE</b> persuasion using: Critical Essays, including: literary criticisms, film & music reviews, book reviews	<b>REFINE</b> persuasion using: Project proposals College essays	
<b>Poetry</b> To entertain, motivate, inspire	<b>Varied Forms</b>	<b>Students should write some poetry every year. Suggested genres include:</b>													
		Chants Rhymes	Patterned poetry	Cinquains Diamontés Septaines	Ballads Haiku	Limericks & Classic formats	Lyrics	Ballads	Blank Verse	Couplets	Free Verse	Sonnets			